NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

How to use this report:

- **Learn more** about this district by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report for this district.
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

RIVER DELL REGIONAL
(03-4405)
Grades Offered: 07-12
2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

District Contact Info

This table contains contact information including superintendent name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	BERGEN
District	RIVER DELL REGIONAL
Superintendent Name	MR. FLETCHER
Address	230 WOODLAND AVENUE RIVER EDGE, NJ 07661-1504
Phone Number	(201)599-7206
Email Address	PATRICK.FLETCHER@RIVERDELL.ORG
Website	https://www.riverdell.org

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Schools in this District

Click on a school name below to access the detailed school-level report for each school.

School Name	Grades Served
RIVER DELL MIDDLE SCHOOL	07-08
RIVER DELL REGIONAL HIGH SCHOOL	09-12

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
- ***** Data is not displayed in order to protect student privacy
- ****** Accountability calculations require 20 or more students
- **N** No Data is available to display
- **†** This indicates a table specific note, see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
7	288	271	298
8	289	295	272
9	276	258	268
10	249	270	262
11	281	247	268
12	257	280	247
Total	1,640	1,621	1,615

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	47.7%	49.0%	48.4%
Male	52.3%	51.0%	51.6%
Economically Disadvantaged Students	0.8%	1.0%	0.8%
Students with Disabilities	15.6%	15.6%	15.1%
English Learners	1.0%	1.7%	1.2%
Homeless Students		0.0%	0.0%
Students in Foster Care		0.1%	0.1%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	70.0%	67.4%	66.6%
Hispanic	7.3%	8.8%	9.2%
Black or African American	1.8%	1.5%	1.2%
Asian	19.5%	20.1%	20.3%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.1%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	1.3%	2.1%	2.5%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	1,636	1,619	1,612
Shared Time Students	6	3	4
Full Time Equivalent	1,639	1,621	1,614

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	77.0%
Korean	8.2%
Spanish	4.1%
Chinese	3.0%
Other Languages	7.6%

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* ***** Data is not displayed in order to protect student privacy
* ****** Accountability calculations require 20 or more students
* **N** No Data is available to display
* **†** This indicates a table specific note, see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: | Low Growth: Less than 35 | Typical Growth: Between 35 and 65 | High Growth: Greater than 65

If the student growth percentiles for all students in the district are ordered from smallest to largest, the median student growth percentile (mSGP) for the district is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts/Literacy (ELA) and Mathematics both overall and for each student group with comparisons to the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Districtwide	42.5	50	Met Standard	54	50	Met Standard
White	39	50	Not Met	53	51	Met Standard
Hispanic	39	49	Not Met	39	48	Not Met
Black or African American	*	44	**	*	44	**
Asian, Native Hawaiian, or Pacific Islander	52	61	Met Standard	58	61	Met Standard
American Indian or Alaska Native	N	52	**	N	53	**
Two or More Races	66	49	Exceeds Standard	*	51	**
Economically Disadvantaged	*	48	**	*	47	**
Students with Disabilities	29	41	Not Met	27	43	Not Met
English Learners	*	54	**	*	51	**

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
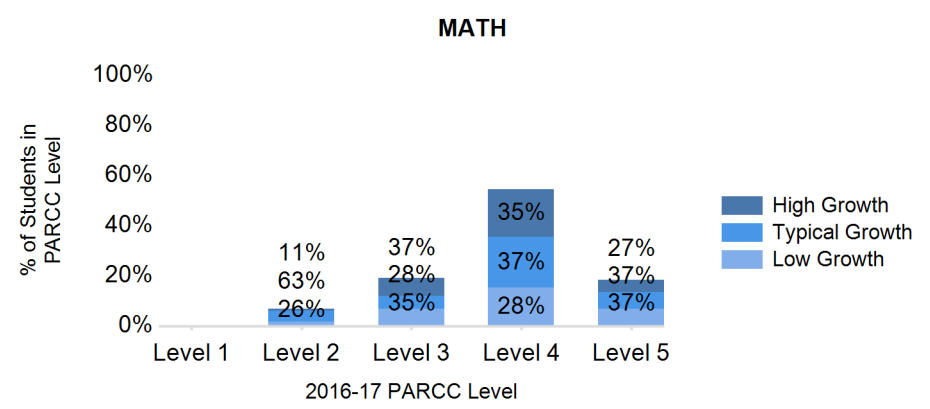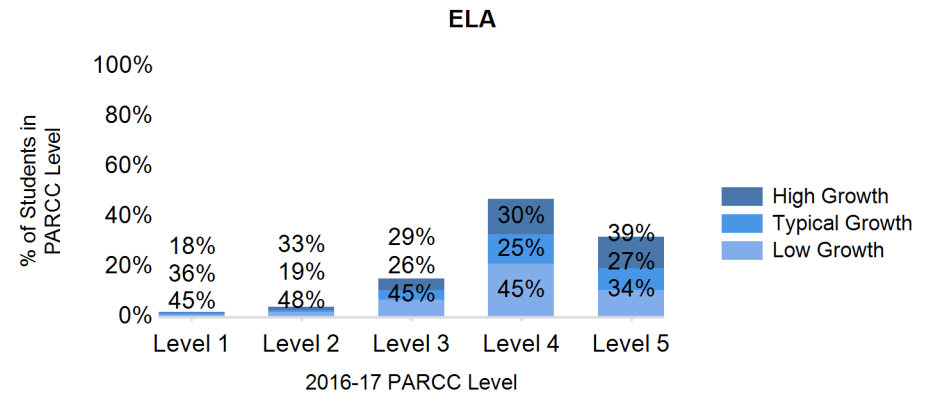**†** This indicates a table specific note, see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

| Low Growth: Less than 35 | Typical Growth: Between 35 and 65 | High Growth: Greater than 65 |

If the student growth percentiles for all students in the district are ordered from smallest to largest, the median student growth percentile (mSGP) for the district is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth by Performance Level

These graphs show the percentage of students by 2016-17 PARCC performance level that fall into each of the three levels of growth based on their 2017-18 test scores.

ELA

2016-17 PARCC Level	High Growth	Typical Growth	Low Growth
Level 1	18%	36%	45%
Level 2	33%	19%	48%
Level 3	29%	26%	45%
Level 4	30%	25%	45%
Level 5	39%	27%	34%

MATH

2016-17 PARCC Level	High Growth	Typical Growth	Low Growth
Level 2	11%	63%	26%
Level 3	37%	28%	35%
Level 4	35%	37%	28%
Level 5	27%	37%	37%

Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.
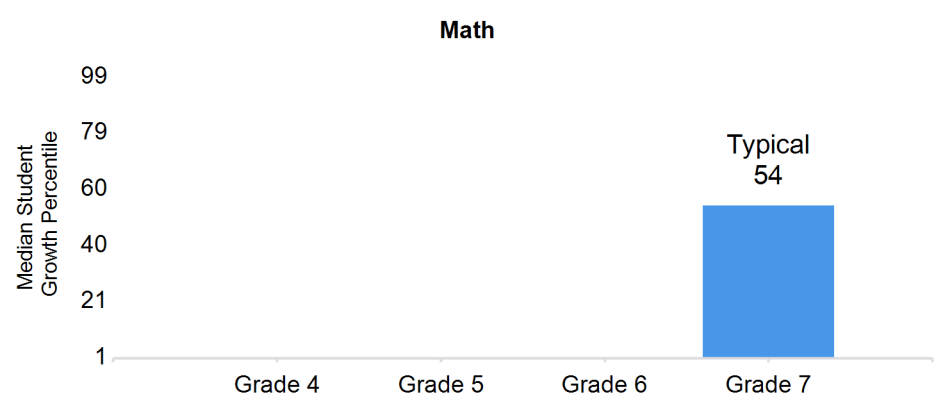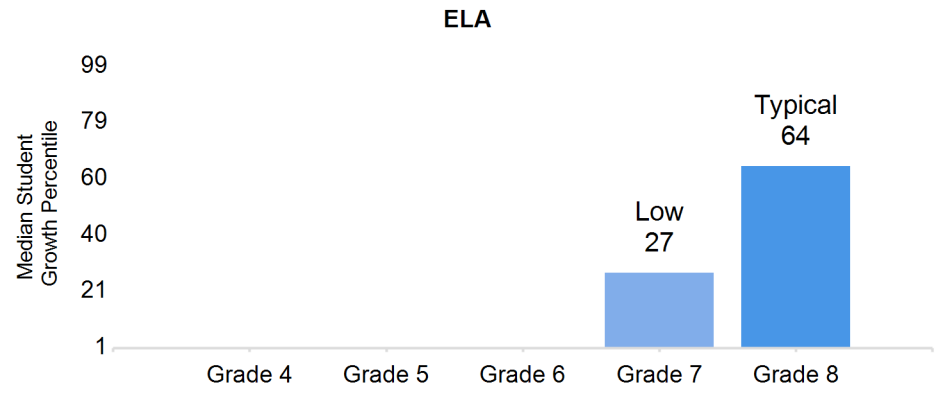
ELA

Grade 7: Low 27
Grade 8: Typical 64

Math

Grade 7: Typical 54

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the district and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Districtwide	1078	98.5	76.7	56.7	76.7	66.2	Met Target
White	702	98.0	75.5	65.6	75.5	64.8	Met Target
Hispanic	111	99.1	54.9	42.5	54.9	53.1	Met Target
Black or African American	*	*	*	37.3	*	**	**
Asian, Native Hawaiian, or Pacific Islander	229	100.0	89.1	82.3	89.1	76	Met Goal
American Indian or Alaska Native	N	N	N	52.7	N	**	**
Two or More Races	*	*	*	63.4	*	73.4	Met Goal
Female	524	97.9	84.1	64.5	84.1		
Male	554	98.9	69.5	49.4	69.5		
Economically Disadvantaged Students	*	*	*	38.5	*	**	**
Non-Economically Disadvantaged Students	*	*	*	67.5	*		
Students with Disabilities	161	95.3	31.7	21.6	31.7	24.1	Met Target
Students without Disabilities	917	99.0	84.6	63.9	84.6		
English Learners	16	100.0	*	27.3	12.5	**	**
Non-English Learners	1062	98.4	*	59.4	77.6		
Homeless Students	N	N	N	27.7	N		
Students In Foster Care	N	N	N	26.3	N		
Military-Connected Students	N	N	N	57.4	N		
Migrant Students	N	N	N	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	293	777	760	4%	5%	11%	40%	41%	81%	63%
White	179	775	768	*	*	11%	44%	37%	80%	72%
Hispanic	29	759	746	*	*	*	*	*	55%	49%
Black or African American	*	*	740	*	*	*	*	*	*	42%
Asian, Native Hawaiian, or Pacific Islander	74	786	790	*	*	*	36%	51%	88%	87%
American Indian or Alaska Native	N	N	756	N	N	N	N	N	N	57%
Two or More Races	*	*	767	*	*	*	*	*	*	68%
Female	147	786	769	*	*	7%	39%	50%	89%	72%
Male	146	767	752	*	*	15%	40%	32%	72%	54%
Economically Disadvantaged Students	*	*	742	*	*	*	*	*	*	44%
Non-Economically Disadvantaged Students	*	*	771	*	*	*	*	*	*	73%
Students with Disabilities	39	729	721	*	*	31%	*	*	28%	22%
Students without Disabilities	254	784	768	*	*	8%	*	*	89%	71%
English Learners	*	*	705	*	*	*	*	*	*	11%
Non-English Learners	*	*	762	*	*	*	*	*	*	64%
Homeless Students	N	N	729	N	N	N	N	N	N	32%
Students in Foster Care	N	N	725	N	N	N	N	N	N	25%
Military-Connected Students	N	N	758	N	N	N	N	N	N	64%
Migrant Students	N	N	716	N	N	N	N	N	N	21%

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	265	781	759	4%	5%	14%	32%	45%	77%	60%
White	168	776	767	*	*	17%	36%	38%	74%	70%
Hispanic	27	770	744	*	*	*	*	*	70%	45%
Black or African American	N	N	739	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	58	798	789	*	*	*	26%	64%	90%	86%
American Indian or Alaska Native	N	N	759	N	N	N	N	N	N	59%
Two or More Races	12	798	766	0%	*	*	*	*	83%	66%
Female	139	792	768	*	*	8%	35%	53%	87%	69%
Male	126	769	751	*	*	20%	30%	37%	67%	52%
Economically Disadvantaged Students	*	*	740	*	*	*	*	*	*	42%
Non-Economically Disadvantaged Students	*	*	769	*	*	*	*	*	*	71%
Students with Disabilities	39	732	719	*	*	26%	*	*	31%	19%
Students without Disabilities	226	790	766	*	*	12%	*	*	85%	68%
English Learners	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	761	*	*	*	*	*	*	*
Homeless Students	N	N	727	N	N	N	N	N	N	27%
Students in Foster Care	N	N	726	N	N	N	N	N	N	27%
Military-Connected Students	N	N	760	N	N	N	N	N	N	61%
Migrant Students	N	N	718	N	N	N	N	N	N	21%

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:

* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	264	768	752	*	*	16%	51%	25%	76%	55%
White	187	766	760	*	*	17%	54%	21%	75%	64%
Hispanic	22	756	735	*	*	*	*	*	59%	38%
Black or African American	*	*	734	*	*	*	*	*	*	34%
Asian, Native Hawaiian, or Pacific Islander	49	779	782	0%	*	*	43%	43%	86%	83%
American Indian or Alaska Native	N	N	752	N	N	N	N	N	N	51%
Two or More Races	*	*	760	*	*	*	*	*	*	63%
Female	125	775	759	*	*	13%	50%	31%	82%	63%
Male	139	761	744	*	*	18%	52%	19%	71%	46%
Economically Disadvantaged Students	*	*	733	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	45	732	716	*	*	*	*	*	31%	15%
Students without Disabilities	219	775	758	*	*	*	*	*	85%	62%
English Learners	*	*	691	*	*	*	*	*	*	*
Non-English Learners	*	*	755	*	*	*	*	*	*	*
Homeless Students	N	N	720	N	N	N	N	N	N	22%
Students in Foster Care	N	N	719	N	N	N	N	N	N	20%
Military-Connected Students	N	N	749	N	N	N	N	N	N	54%
Migrant Students	N	N	696	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	255	770	749	7%	7%	14%	44%	29%	73%	51%
White	167	769	756	7%	7%	13%	45%	28%	73%	58%
Hispanic	32	744	733	*	*	34%	*	*	41%	38%
Black or African American	*	*	728	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	49	790	782	0%	*	*	49%	45%	94%	78%
American Indian or Alaska Native	N	N	744	N	N	N	N	N	N	50%
Two or More Races	*	*	753	*	*	*	*	*	*	55%
Female	113	775	759	*	*	13%	42%	35%	77%	60%
Male	142	765	739	*	*	14%	44%	25%	70%	42%
Economically Disadvantaged Students	*	*	730	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	758	*	*	*	*	*	*	59%
Students with Disabilities	36	725	707	*	*	*	*	*	39%	15%
Students without Disabilities	219	777	756	*	*	*	*	*	79%	57%
English Learners	*	*	684	*	*	*	*	*	*	*
Non-English Learners	*	*	752	*	*	*	*	*	*	*
Homeless Students	N	N	718	N	N	N	N	N	N	23%
Students in Foster Care	N	N	707	N	N	N	N	N	N	21%
Military-Connected Students	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	706	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Grade 11 students who take the AP/IB English exam are exempt from taking the PARCC ELA exam and their performance may not be reflected in the PARCC ELA Grade 11 results.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	134	726	736	25%	20%	28%	*	*	27%	39%
White	94	721	737	29%	19%	30%	*	*	22%	41%
Hispanic	*	*	731	*	*	*	*	*	*	35%
Black or African American	*	*	729	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	28	747	759	*	*	*	*	*	46%	60%
American Indian or Alaska Native	N	N	730	N	N	N	N	N	N	25%
Two or More Races	*	*	737	*	*	*	*	*	*	39%
Female	57	727	745	19%	23%	32%	*	*	26%	48%
Male	77	725	728	29%	18%	26%	*	*	27%	31%
Economically Disadvantaged Students	N	N	730	N	N	N	N	N	N	33%
Non-Economically Disadvantaged Students	134	726	739	25%	20%	28%	*	*	27%	42%
Students with Disabilities	30	710	708	*	*	*	*	*	*	13%
Students without Disabilities	104	730	742	*	*	*	*	*	*	44%
English Learners	*	*	702	*	*	*	*	*	*	*
Non-English Learners	*	*	738	*	*	*	*	*	*	*
Homeless Students	N	N	721	N	N	N	N	N	N	22%
Students in Foster Care	N	N	708	N	N	N	N	N	N	19%
Military-Connected Students	N	N	729	N	N	N	N	N	N	31%
Migrant Students	N	N	707	N	N	N	N	N	N	*

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.
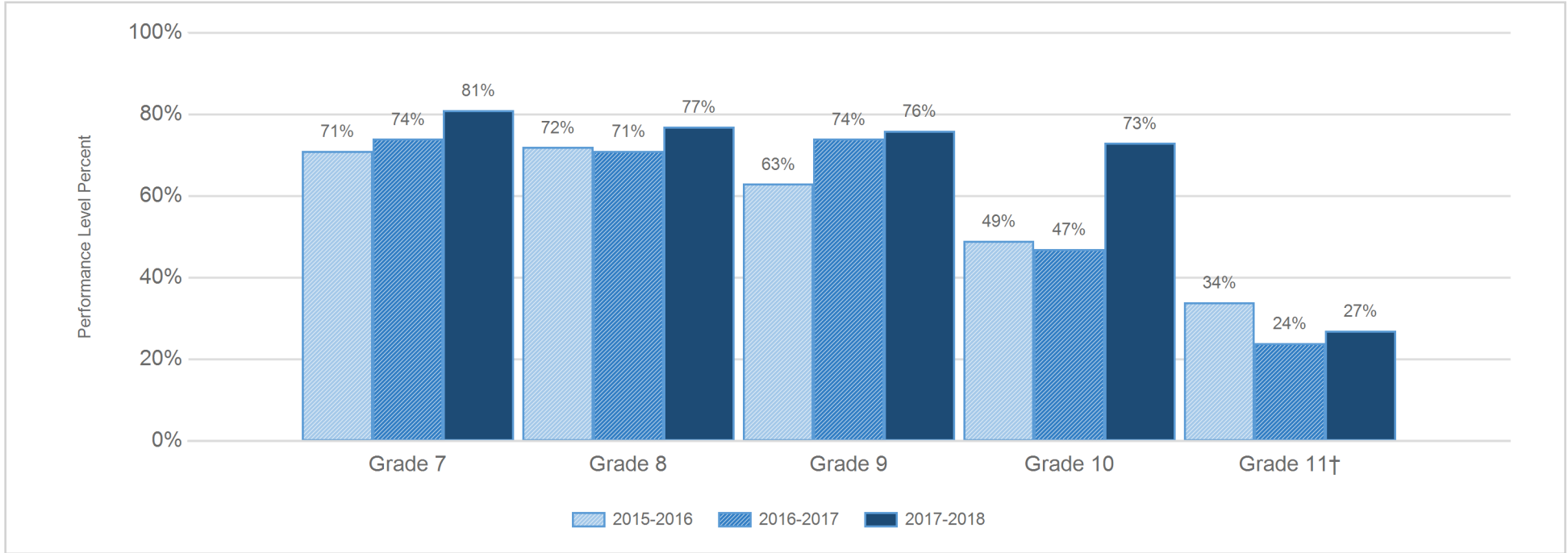
† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

13

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the district and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Districtwide	1075	98.3	69.5	45.0	69.5	68.8	Met Target
White	699	97.9	65.4	54.1	65.4	66.6	Met Target†
Hispanic	111	99.1	51.3	29.2	51.3	49.6	Met Target
Black or African American	*	*	*	23.4	*	**	**
Asian, Native Hawaiian, or Pacific Islander	229	99.6	90.0	77.0	90.0	80	Met Goal
American Indian or Alaska Native	N	N	N	42.5	N	**	**
Two or More Races	*	*	*	53.0	*	73.4	Met Goal
Female	523	97.9	72.2	46.0	72.2		
Male	552	98.6	66.8	43.9	66.8		
Economically Disadvantaged Students	*	*	*	26.6	*	**	**
Non-Economically Disadvantaged Students	*	*	*	55.9	*		
Students with Disabilities	160	95.3	18.2	17.1	18.2	28.2	Not Met
Students without Disabilities	915	98.8	78.5	50.5	78.5		
English Learners	16	88.9	68.8	24.6	64.7	**	**
Non-English Learners	1059	98.4	69.5	46.9	69.5		
Homeless Students	N	N	N	17.3	N		
Students In Foster Care	N	N	N	16.2	N		
Military-Connected Students	N	N	N	45.8	N		
Migrant Students	N	N	N	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Mathematics Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	294	764	743	*	*	20%	48%	23%	72%	43%
White	179	763	750	*	*	23%	47%	21%	68%	54%
Hispanic	29	746	732	*	*	34%	*	*	48%	27%
Black or African American	*	*	727	*	*	*	*	*	*	21%
Asian, Native Hawaiian, or Pacific Islander	75	774	767	*	*	*	55%	33%	88%	75%
American Indian or Alaska Native	N	N	742	N	N	N	N	N	N	39%
Two or More Races	*	*	748	*	*	*	*	*	*	51%
Female	148	766	745	*	*	20%	50%	24%	74%	45%
Male	146	763	741	*	*	19%	47%	23%	69%	42%
Economically Disadvantaged Students	*	*	730	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	*	*	751	*	*	*	*	*	*	55%
Students with Disabilities	39	729	717	*	*	46%	*	*	18%	12%
Students without Disabilities	255	770	748	*	*	16%	*	*	80%	50%
English Learners	*	*	716	*	*	*	*	*	*	10%
Non-English Learners	*	*	744	*	*	*	*	*	*	45%
Homeless Students	N	N	720	N	N	N	N	N	N	14%
Students in Foster Care	N	N	717	N	N	N	N	N	N	*
Military-Connected Students	N	N	743	N	N	N	N	N	N	42%
Migrant Students	N	N	718	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	198	752	728	9%	11%	27%	46%	8%	54%	28%
White	135	750	736	8%	13%	33%	39%	7%	47%	36%
Hispanic	*	*	722	*	*	*	*	*	*	22%
Black or African American	N	N	715	N	N	N	N	N	N	15%
Asian, Native Hawaiian, or Pacific Islander	34	766	747	*	*	*	*	*	74%	51%
American Indian or Alaska Native	N	N	721	N	N	N	N	N	N	21%
Two or More Races	*	*	729	*	*	*	*	*	*	28%
Female	99	757	731	*	*	26%	*	*	60%	31%
Male	99	748	725	*	*	27%	*	*	47%	26%
Economically Disadvantaged Students	*	*	719	*	*	*	*	*	*	20%
Non-Economically Disadvantaged Students	*	*	735	*	*	*	*	*	*	35%
Students with Disabilities	39	722	705	*	*	41%	*	*	10%	*
Students without Disabilities	159	760	735	*	*	23%	*	*	64%	*
English Learners	*	*	705	*	*	*	*	*	*	10%
Non-English Learners	*	*	729	*	*	*	*	*	*	29%
Homeless Students	N	N	708	N	N	N	N	N	N	13%
Students in Foster Care	N	N	708	N	N	N	N	N	N	13%
Military-Connected Students	N	N	734	N	N	N	N	N	N	31%
Migrant Students	N	N	703	N	N	N	N	N	N	10%

16

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	287	775	746	*	*	13%	52%	25%	77%	46%
White	190	771	755	*	*	15%	54%	18%	73%	57%
Hispanic	27	*	730	*	*	*	*	*	63%	27%
Black or African American	*	*	727	*	*	*	*	*	*	23%
Asian, Native Hawaiian, or Pacific Islander	58	796	779	0%	*	*	50%	47%	97%	79%
American Indian or Alaska Native	N	N	746	N	N	N	N	N	N	49%
Two or More Races	*	*	755	*	*	*	*	*	*	54%
Female	141	777	748	*	*	10%	50%	28%	78%	48%
Male	146	774	745	*	*	15%	53%	22%	75%	44%
Economically Disadvantaged Students	*	*	729	*	*	*	*	*	*	25%
Non-Economically Disadvantaged Students	*	*	756	*	*	*	*	*	*	57%
Students with Disabilities	46	732	716	*	*	33%	*	*	22%	13%
Students without Disabilities	241	784	752	*	*	9%	*	*	87%	52%
English Learners	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	749	*	*	*	*	*	*	*
Homeless Students	N	N	718	N	N	N	N	N	N	16%
Students in Foster Care	N	N	712	N	N	N	N	N	N	12%
Military-Connected Students	N	N	752	N	N	N	N	N	N	49%
Migrant Students	N	N	720	N	N	N	N	N	N	11%

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	209	757	735	5%	9%	26%	41%	19%	60%	30%
White	146	756	740	*	*	29%	40%	18%	59%	37%
Hispanic	29	740	723	*	*	38%	34%	0%	34%	14%
Black or African American	*	*	719	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	27	782	760	0%	0%	*	*	*	93%	65%
American Indian or Alaska Native	N	N	734	N	N	N	N	N	N	28%
Two or More Races	*	*	741	*	*	*	*	*	*	39%
Female	92	759	736	*	*	29%	47%	17%	64%	30%
Male	117	755	734	*	*	24%	37%	20%	56%	29%
Economically Disadvantaged Students	N	N	722	N	N	N	N	N	N	13%
Non-Economically Disadvantaged Students	209	757	741	5%	9%	26%	41%	19%	60%	38%
Students with Disabilities	35	724	713	*	*	*	*	*	17%	*
Students without Disabilities	174	763	738	*	*	*	*	*	68%	*
English Learners	*	*	711	*	*	*	*	*	*	*
Non-English Learners	*	*	736	*	*	*	*	*	*	*
Homeless Students	N	N	718	N	N	N	N	N	N	*
Students in Foster Care	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	731	N	N	N	N	N	N	24%
Migrant Students	N	N	709	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	176	750	727	14%	17%	15%	48%	6%	54%	30%
White	114	741	733	16%	24%	16%	*	*	45%	35%
Hispanic	*	*	710	*	*	*	*	*	*	14%
Black or African American	*	*	705	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	48	778	766	0%	*	*	*	*	79%	66%
American Indian or Alaska Native	N	N	729	N	N	N	N	N	N	28%
Two or More Races	*	*	736	*	*	*	*	*	*	37%
Female	77	752	728	*	18%	18%	*	*	55%	30%
Male	99	748	727	*	16%	13%	*	*	54%	30%
Economically Disadvantaged Students	*	*	709	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	736	*	*	*	*	*	*	37%
Students with Disabilities	24	702	693	*	50%	0%	*	*	13%	*
Students without Disabilities	152	757	732	*	12%	18%	*	*	61%	*
English Learners	*	*	691	*	*	*	*	*	*	*
Non-English Learners	*	*	729	*	*	*	*	*	*	*
Homeless Students	N	N	703	N	N	N	N	N	N	10%
Students in Foster Care	N	N	693	N	N	N	N	N	N	*
Military-Connected Students	N	N	717	N	N	N	N	N	N	20%
Migrant Students	N	N	708	N	N	N	N	N	N	15%

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.
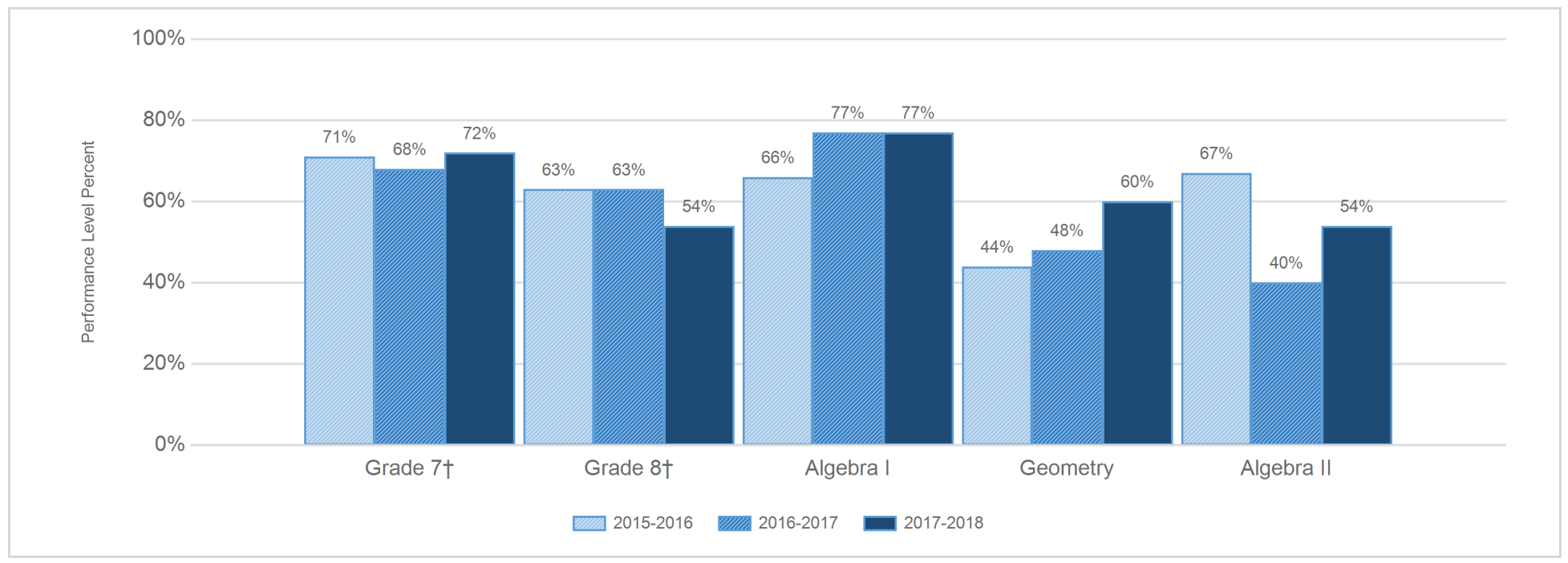
† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
7	N	N
8	N	N
9	N	N
10	N	N
11	*	*

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the district's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	75.0	**	**

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	*	*	*
3-4	11	54.5%	45.5%
5 or more	N	N	N

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

Biology Assessment Information

New Jersey transitioned from the Biology Assessment to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.
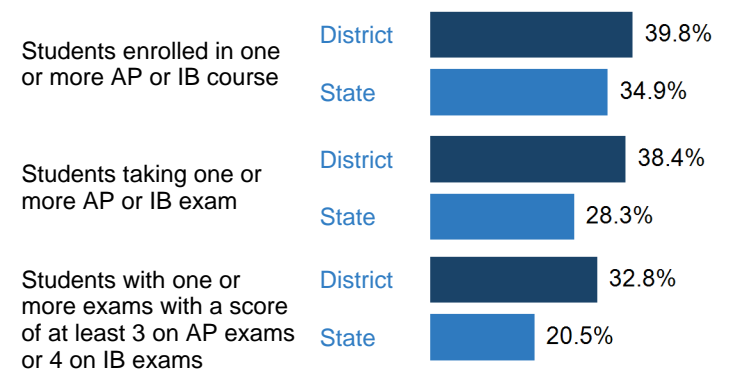
NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	District Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQTin 2017-18	67.2%	85.0%
12th graders taking SAT in 2017-18 or prior years	83.0%	72.2%
12th graders taking ACT in 2017-18 or prior years	40.1%	24.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	District Average Score	State Average Score	College Readiness Benchmarks	District - Students scores at or above Benchmark	State - Students scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	551	478	Grade 10: 430 Grade 11: 460	90%	62%
PSAT 10/NMSQT - Math	546	478	Grade 10: 480 Grade 11: 510	70%	42%
SAT - Reading and Writing	605	542	480	92%	72%
SAT - Math	621	543	530	81%	54%
ACT - Reading	27	24	22	80%	62%
ACT - English	27	24	18	93%	78%
ACT - Math	26	24	22	81%	62%
ACT - Science	26	23	23	76%	53%

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

NJ SCHOOL PERFORMANCE REPORT

Report Key:
* * Data is not displayed in order to protect student privacy
* ** Accountability calculations require 20 or more students
* **N** No Data is available to display
* **†** This indicates a table specific note, see note below table

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.

Students enrolled in one or more AP or IB course
- District 39.8%
- State 34.9%

Students taking one or more AP or IB exam
- District 38.4%
- State 28.3%

Students with one or more exams with a score of at least 3 on AP exams or 4 on IB exams
- District 32.8%
- State 20.5%

Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.

Students enrolled in one or more dual enrollment course
- District 0.0%
- State 13.3%

AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	58	58
AP Calculus AB	33	22
AP Calculus BC	14	14
AP Chemistry	18	18
AP Chinese Language and Culture	0	3
AP Computer Science A	0	28
AP English Language and Composition	33	34
AP English Literature and Composition	41	41
AP French Language and Culture	4	3
AP Physics C: Mechanics	36	36
AP Spanish Language	6	7
AP Statistics	29	30
AP Studio Art—Drawing Portfolio	0	5
AP Studio Art—Three-Demensional	5	0
AP Studio Art—Two-Demensional	10	10
AP U.S. Government and Politics	20	20

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

AP/IB Course	Students Enrolled	Students Tested
AP U.S. History	26	23
Total Exams taken		352
Exams with scores of at least 3 on AP exams or 4 on IB exams		301

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

Career and Technical Education Participation

The graphs below show the percentage of students who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)

District   0.0%

State   7.3%
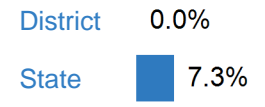
CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)

District   *

State   10.2%

Structured Learning Experiences Participation

The graph below shows the percentage of students who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences
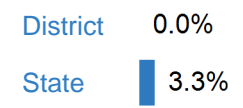
District   0.0%

State   3.3%

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit http://www.nj.gov/education/cte/.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials

District	0.0%
State	0.9%

Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total Credentials earned
Agriculture, Food & Natural Resources	*		
Architecture & Construction	*		
Health Science	*		
Transportation, Distribution & Logistics	*		
Total (All Clusters)	*	0	0

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
7	0	0	0	0	0	0	303
8	70	0	0	0	0	0	203
9	224	77	0	0	0	0	38
10	8	203	93	1	0	0	22
11	4	1	186	40	17	17	38
12	0	1	13	47	106	21	75
Total	306	282	292	88	123	38	679
Enrolled in AP/IB Course					47	29	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	1	1	0	0	279	0
10	1	194	0	69	4	8
11	260	22	2	2	3	50
12	63	21	12	0	35	92
Total	325	238	14	71	321	150
Enrolled in AP/IB Course	58	18		0	36	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	17	0	0	0	0	263
10	2	257	1	22	0	7
11	1	269	19	54	0	1
12	0	17	39	60	0	55
Total	20	543	59	136	0	326
Enrolled in AP/IB Course	0	26	0	0		20
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	239	46	0	0	0	0	0
8	205	42	0	0	0	0	0
9	157	32	39	0	0	21	0
10	174	11	41	0	0	24	0
11	132	22	39	0	0	30	0
12	34	7	22	0	0	21	0
Total	941	160	141	0	0	96	0
Enrolled in AP/IB Course	6	4	0	0	0	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0
Enrolled in Level 3 or Higher	241	32	35	0	0	33	0

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Language	Students Earning a Seal of Biliteracy
Total	0

NJ SCHOOL PERFORMANCE REPORT

RIVER DELL REGIONAL
(03-4405)
Grades Offered: 07-12
2017-2018

Report Key:
  * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Visual and Performing Arts – Course Participation

The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

District: 86.3%
State: 89.1%
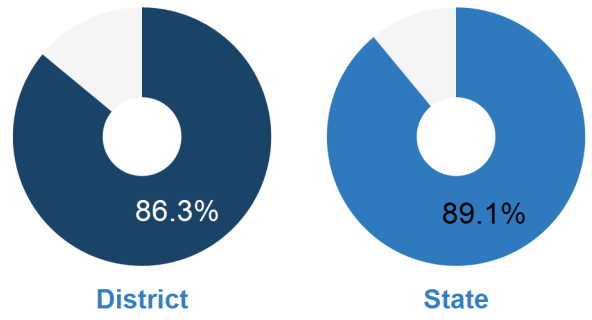
Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes
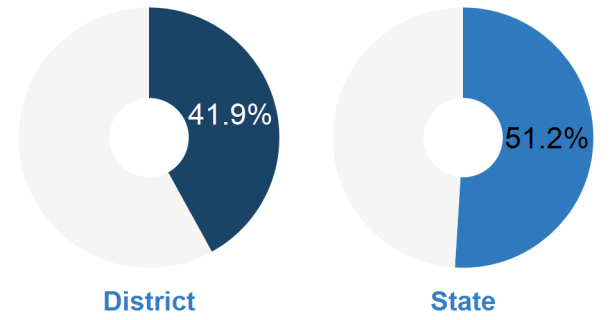
District: 41.9%
State: 51.2%

Students enrolled in one or more classes by discipline:

MUSIC	District	50.9%
	State	64.1%
DANCE	District	0.0%
	State	2.0%
DRAMA	District	0.0%
	State	5.8%
VISUAL ARTS	District	56.5%
	State	70.2%

Students enrolled in one or more classes by discipline:

MUSIC	District	14.9%
	State	17.8%
DANCE	District	0.0%
	State	2.1%
DRAMA	District	1.5%
	State	4.0%
VISUAL ARTS	District	28.6%
	State	32.9%

31
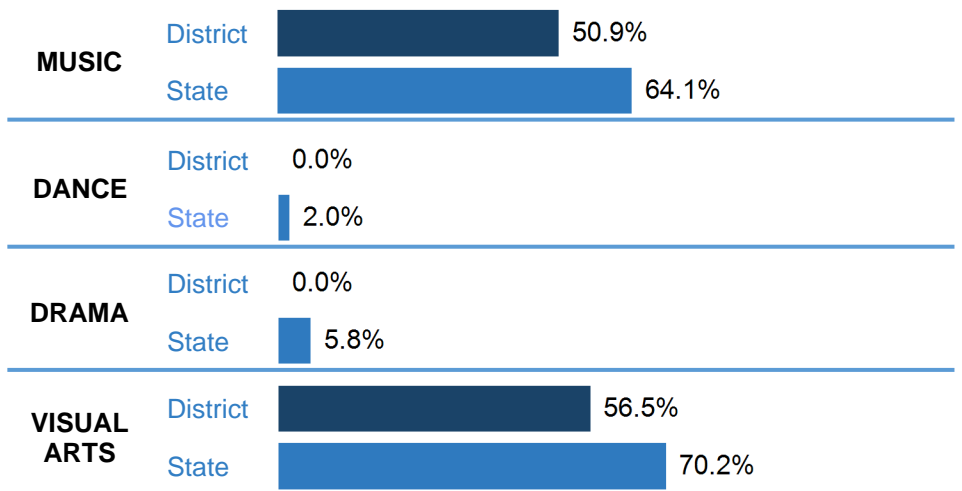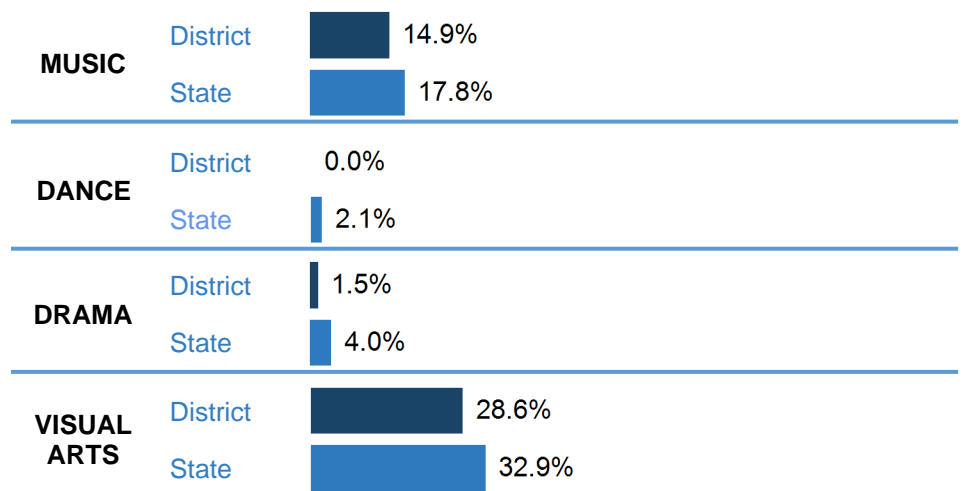
RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2017 4-year rate and the Class of 2016 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	District - Class of 2018: 4 Year Rate	State - Class of 2018: 4 Year Rate	District - Class of 2017: 5 Year Rate	State - Class of 2017: 5 Year Rate	Class of 2017: 4 Year Rate	Class of 2017: 4 Year Target	Class of 2017: Met Target	Class of 2016: 5 Year Rate	Class of 2016: 5 Year Target	Class of 2016: Met Target
Districtwide	95.9%	90.9%	99.6%	92.4%	98.6%	N	Met Goal	97.7%	N	Met Goal
White	97.6%	95.0%	99.5%	95.7%	98.0%	N	Met Goal	98.0%	N	Met Goal
Hispanic	90.5%	84.8%	100.0%	87.3%	100.0%	**	**	94.1%	**	**
Black or African American	*	84.2%	*	86.8%	*	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	95.6%	97.0%	100.0%	97.7%	100.0%	N	Met Goal	97.6%	N	Met Goal
American Indian or Alaska Native	N	86.5%	N	94.1%	N	N	N	N	N	N
Two or More Races	*	92.0%	*	93.9%	*	**	**	*	**	**
Economically Disadvantaged Students	*	84.6%	*	87.0%	*	**	**	*	**	**
Students with Disabilities	82.5%	80.1%	100.0%	83.5%	93.3%	92.0%	Met Target	95.6%	N	Met Goal
English Learners	*	75.8%	*	81.8%	*	**	**	*	**	**
Homeless Students	N	72.6%	N	79.1%	N			*		
Students in Foster Care	*	62.6%	N	64.9%						

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Pathways

This table shows the percentage of Class of 2018 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
PARCC Assessment	96.1%	93.1%
Substitute Competency Test	0.4%	0.4%
Portfolio Appeals Process	0.0%	0.0%
Alternate Requirements specified in IEP	3.0%	6.0%
Unknown	0.4%	0.4%

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2018	95.9%	-
2017	98.6%	99.6%
2016	96.6%	97.7%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the past three school years.

School Year	District Rate	State Rate
2017-2018	0.1%	1.2%
2016-2017	0.1%	1.1%
2015-2016	0.4%	1.2%

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72.8%	27.6%	72.4%
Districtwide	90.8%	7.9%	92.1%
White	93.4%	7.7%	92.3%
Hispanic	90%	16.7%	83.3%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	84.1%	2.7%	97.3%
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	*	*	*
Students with Disabilities	87.5%	42.9%	57.1%
English Learners	*	*	*

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2017 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.9%	31.9%	68.1%	72.5%	27.5%	64.9%	35.1%
Districtwide	95.3%	9.1%	90.9%	61.6%	38.4%	41.4%	58.6%
White	95.8%	7.2%	92.8%	60.8%	39.2%	34.3%	65.7%
Hispanic	94.7%	16.7%	83.3%	61.1%	38.9%	38.9%	61.1%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	96.6%	12.3%	87.7%	61.4%	38.6%	61.4%	38.6%
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	*	*	*	*	*	*	*
Students with Disabilities	90%	44.4%	55.6%	74.1%	25.9%	55.6%	44.4%
English Learners	*	*	*	*	*	*	*

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Districtwide	96	6.0	13.3	Met
White	72	6.7	13.3	Met
Hispanic	10	6.8	13.3	Met
Black or African American	1	6.3	**	**
Asian, Native Hawaiian, or Pacific Islander	12	3.7	13.3	Met
American Indian or Alaska Native	N	N	N	N
Two or More Races	1	2.5	13.3	Met
Economically Disadvantaged Students	1	8.3	**	**
Students with Disabilities	22	9.1	13.3	Met
English Learners	0	0	13.3	Met

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.
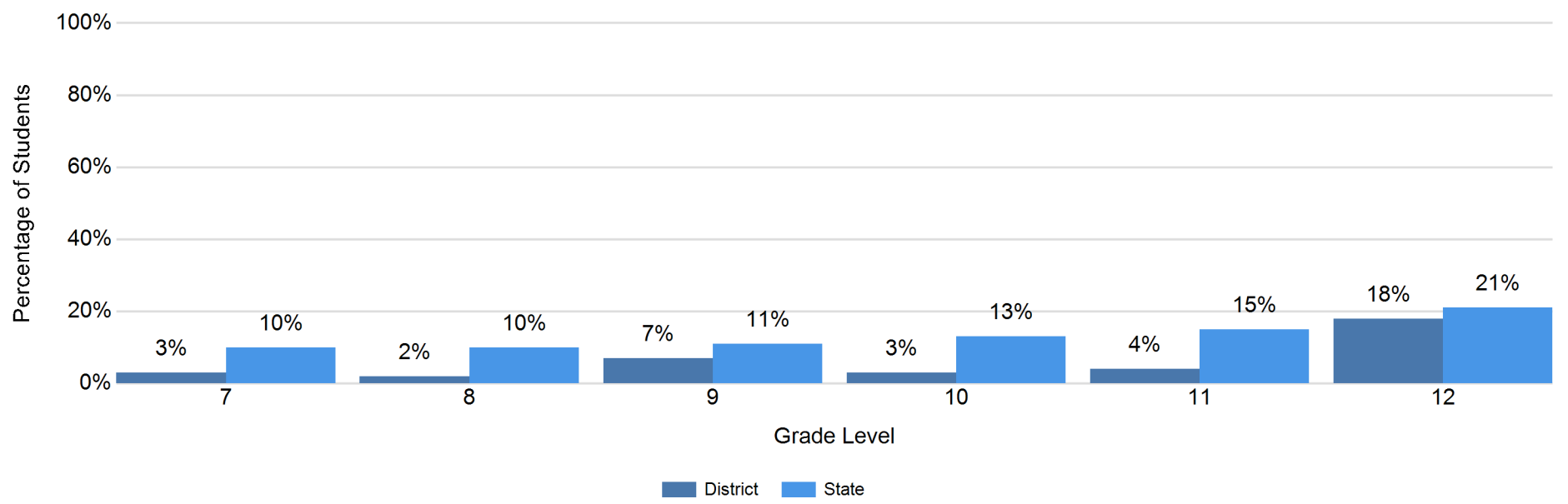
RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Wapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	2
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.12

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Proteced Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	1	1
Religion	0	0	0
Ancestry	0	1	1
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	1	1
No Identified Nature	3		3

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspension	*	*
Any Suspension	*	*
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
*

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$273	$16,727	$17,000

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this district and across the state.

Category	Teachers in District	Teachers in State
Total Number of teachers	136	117,464
Average years experience in public schools	13.3	12.0
Average years experience in district	10.5	10.7
Teachers in district for 4 or more years	77.9%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	13	9,374
Average years experience in public schools	27.5	16.0
Average years experience in district	14.0	12.0
Administrators in district for 4 or more years	84.6%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the district.

Ratio	District Ratio
Students to Teachers	12:1
Students to Administrators	124:1
Teachers to Administators	10:1
Students to Librarian/Media Specialists	807:1
Students to Nurses	807:1
Students to Counselors	202:1
Students to Child Study Team	323:1

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
**†** This indicates a table specific note, see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.
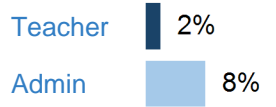
Bachelor's Degree

Teacher 30%
Admin N/A
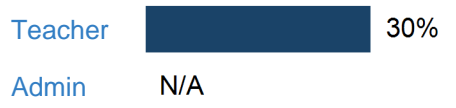
Master's Degree

Teacher 68%
Admin 92%

Doctoral Degree

Teacher 2%
Admin 8%

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	92.7%	90.2%
2016-17 Administrators: Same district 2017-18	100.0%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	97.0%

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	68.4%	38.5%
Male	31.6%	61.5%
White	93.4%	92.3%
Hispanic	2.2%	0.0%
Black or African American	0.7%	7.7%
Asian	3.7%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Schools Identified as Requiring Comprehensive or Targeted Support - Districtwide

The table below shows the list of schools in the district that are identified as requiring Comprehensive or Targeted Support and Improvement during the 2019-20 school year. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. Schools where any student group has a summative score that would be in the bottom 5% of schools or where any student group missed annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. If a school requires Targeted Support and Improvement, the last column of the table lists the student groups that were identified. The schools below may have been identified based on either data from the 2016-17 or 2017-18 school year. See school level performance reports for more details.

There are currently no schools in this district identified as requiring comprehensive or targeted support during the 2019-20 school year.

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Accountability Summary by Student Group

This table shows whether the district and each student group met annual ESSA accountability targets for each indicator. Annual targets for proficiency and graduation rate were set based on a district or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given district. For more details on accountability targets, see these accountability resources.

Student Group	ELA Proficiency: Met Target?	Math Proficiency: Met Target?	4-Year Graduation Rate: Met Target?	5-Year Graduation Rate: Met Target?	ELA Student Growth: Met Standard?	Math Student Growth: Met Standard?	Progress Towards English Language Proficiency: Met Annual Target?	Chronic Absenteeism: Met State Average?
Districtwide	Met Target	Met Target	Met Goal	Met Goal	Met Standard	Met Standard	**	Met
White	Met Target	Met Target†	Met Goal	Met Goal	Not Met	Met Standard	n/a	Met
Hispanic	Met Target	Met Target	**	**	Not Met	Not Met	n/a	Met
Black or African American	**	**	**	**	**	**	n/a	**
Asian, Native Hawaiian, or Pacific Islander	Met Goal	Met Goal	Met Goal	Met Goal	Met Standard	Met Standard	n/a	Met
American Indian or Alaska Native	**	**	**	N	**	**	n/a	**
Two or More Races	Met Goal	Met Goal	**	**	Exceeds Standard	**	n/a	Met
Economically Disadvantaged Students	**	**	**	**	**	**	n/a	**
Students with Disabilities	Met Target	Not Met	Met Target	Met Goal	Not Met	Not Met	n/a	Met
English Learners	**	**	**	**	**	**	**	Met

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

RIVER DELL REGIONAL

(03-4405)

Grades Offered: 07-12

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:

The River Dell Regional School District is proud of its students and staff. We continue to offer diverse programs that meet the academic, artistic and athletic needs of our constituents. Our students benefit academically from facilities that are the envy of the county. The Board of Education continues to confront the emerging needs of our students despite the complex challenges created by national, state and local influences. At the same time, our students must be prepared to work in industries that were not even thought of a few short years ago. They must be able to think, write and communicate in a coherent, concise fashion. Every effort to revise our programs and curriculum is informed by this notion within an affordable framework.