230 Woodland Avenue River Edge, New Jersey 07661 www.riverdell.org

Office of the Superintendent

Dr. James J. Albro SUPERINTENDENT OF SCHOOLS 201-599-7206 Fax: 201-261-3809

March, 2023

Dear 7<sup>th</sup>/8<sup>th</sup> Grade Parent/Guardian:

Welcome to the River Dell Regional School District! We look forward to your student joining RDMS and we hope their experience at River Dell will be a rewarding one.

Attached please find detailed instructions to successfully register your student:

### REQUIRED REGISTRATION DOCUMENTS CHECKLIST AND INSTRUCTIONS

### • REQUIRED HEALTH INFORMATION AND INSTRUCTIONS

Please feel free to contact this office should you have any questions. Thank you for your assistance!

Sincerely yours,

Nancy Boettger

Nancy Boettger District Registrar 201-599-7255

Enclosures /nmb

# **Registration Checklist**

### 1. <u>Provide **ALL** of the following (each form must be completed in its entirety):</u>

- \_\_\_\_\_ Registration/Emergency Contact Form (three pages), AND
- \_\_\_\_\_ Affidavit of Residency Form (*MUST BE NOTARIZED), AND*
- \_\_\_\_\_ Copy of Student's birth certificate OR passport, AND
- \_\_\_\_\_ Copy of Parent/Guardian's photo ID valid driver's license OR passport, AND
- \_\_\_\_\_ Student Records Release Form (must include all contact information), AND
- \_\_\_\_\_ Home Language Survey Form, AND
- \_\_\_\_\_ Most recent report card/state test scores, AND
- IMMUNIZATIONS (obtain printout from physician's office), AND
- \_\_\_\_\_ State of New Jersey Preparticipation Physical Evaluation (four pages), AND
- Additional health forms, if applicable, as outlined in Mrs. Puleo's letter.

### 2. <u>Provide a copy of **ONE** of the following:</u> Must show residence within boroughs of Oradell or River Edge.

- Lease showing effective dates during the current school year and signatures, <u>OR</u>
- \_\_\_\_\_ A recorded deed <u>AND</u> current property tax bill/statement

### 3. Provide a copy of **ONE** of the following with your current address:

- \_\_\_\_ Current utility bill (Service and Mailing address), OR
- \_\_\_\_\_ Current telephone bill, OR
- \_\_\_\_\_ Current bank statement (with monetary information blocked)

# River Dell Middle School

230 Woodland Avenue, River Edge, NJ 07661

Francesca Puleo, RN, CSN School Nurse

201-599-7280 Fax: 201-599-2202

### **REQUIRED HEALTH INFORMATION**

March, 2023

Dear 7<sup>th</sup>/8<sup>th</sup> Grade Parents/Guardians,

I would like to take this opportunity to welcome you to River Dell Middle School. I hope that the school year brings forth successful performance and academic achievement.

### All Incoming students are <u>required</u> to submit IMMUNIZATIONS and their PHYSICAL according to River Dell Board of Education Policy 5141.3 and the New Jersey Statutes and Administrative Code.

- Any physical dated 9/1/2022 or later will be accepted. The <u>originals</u> must be submitted with the Registration packet. We cannot accept any faxes or copies.
- Please have your physician complete the necessary forms, which are included in the registration link indicated in this packet.

The following forms are included in the link:

- MANDATORY State of New Jersey IMMUNIZATIONS and HEALTH HISTORY Form
- ONLY if applicable Asthma Treatment Plan Form
- ONLY if applicable Food Allergy & Anaphylaxis Emergency Care Plan Form
- **ONLY if applicable** Administering Medication Permission Form
- If other medical conditions exist, please contact Mrs. Puleo for further information.
- <u>IMPORTANT</u>: All completed medical forms and immunizations must be ORIGINAL and <u>MUST</u> be received by Mrs. Puleo, RDMS School nurse, prior to the student's first day of school. *They may be mailed or delivered with the Registration packet*:

River Dell Middle School Attn: Nancy Boettger 230 Woodland Avenue River Edge, NJ 07661

It is my belief that communication is very important and I welcome our interaction. Please feel free to contact me with any questions or concerns that may arise. I may be reached by telephone at 201-599-7280, or through e-mail at <u>Francesca.Puleo@riverdell.org</u>. Thank you for your assistance.

Sincerely yours,

**Francesca Puleo** Francesca Puleo, RN, CSN River Dell Middle School Nurse

REGISTRATION / EMERGENCY CONTACT FORM - Page 1 of 3         Student ID #:       School Year: 2023-2024       Registration Date:       Parent Portal:         Class Soft       Commonity Pass:       NI SMART;         Student's Legal Name from Birth Certificate:       Nickname:       Nickname:         Student's Legal Name from Birth Certificate:       Nickname:       Nickname:         Gender:       Address:       Town:       Gender:       Male         Date of Birth:			30 Woodland Avenue, R	-		
Student ID #:       School Year: 2023-2024       Registration Date:       Prant Portal:         Family ID #:       Grade:       Actual Start Date:       Community Pass:         Class of:       Tanscript Request:       NI SMART:         Student's Legal Name from Birth Certificate:       Nickname:       Nickname:         Address:       Town:       Gender:       Male         Date of Birth:       Country of Birth:       Gender:       Male         ClayState of Birth:       Country of Birth:       Female       White         Sibling Information (name/age/school):       Hower Telephone Number:       Black         ClayState of Birth:       Country of Birth:       Hower Telephone Number:       Black         ClayState of Birth:       Country of Birth:       Hower Telephone Number:       White         Sibling Information (name/age/school):       FAMILY INFORMATION       Student's Legal       White         If GAA       Mother       Father       Other       Residence:       YES       No         First Name (neckonor; Mr / Mrs / Ms       Last Name:       City:       City:       No         Gender:       Coll Phone #:       City:       Employer Address:       City:       No         First Name (neckonor):       Mother       Fat		REGISTRATION	•		Page 1 of 3	
Family D #:       Grade:       Actual Start Date:       Community Pass:         Class of:       Counselor:       Transcript Request:       NJ SMART:         Student's Legal Name from Birth Certificate:       Nickname:       Nickname:         Address:       Town:       Gender:       Male         Date of Birth:       Gender:       Gender:       Male         Country of Birth:       Gender:       Female       City/State of Birth:         Country of Birth:       Hawaiian Native/Pacific Islander       Hispanic       White         Sibling Information (name/age/school):       FAMILY INFORMATION       Residence:       No         First Name (neck one):       Mother       Father       Other       Residence:       No         Miling Address:       SMA AS STUDENT (initial to confirm)       Employer Address:       City:       No         Gender:       (mother initial to confirm)       Employer Address:       City:       No         Military Connection:       (mother initial to confirm)       Employer Name:       City:       No         Gender:       (mother initial to confirm)       Employer Address:       City:       No         Military Connection:       (mother initial to confirm)       Employer Address:       City:       No	Student ID #:	School Year:				Parent Portal:
STUDENT INFORMATION         First / Middle / Last:         Nickname:	Family ID #:				с	
First       / Middle       / Last:         Student's Legal Name from Birth Certificate:	Class of:	- Counselor:	Tra	nscript Request:		NJ SMART:
Student's Legal Name from Birth Certificate:       Nickname:         Address:       Town:         Home Telephone Number:       Gender:         Date of Birth:			STUDENT INFO	RMATION		
Address;       Town:         Home Telephone Number;       Gender:       Male         Date of Birth:				-		
Home Telephone Number:       Gender:       Male         Date of Birth:	Student's Legal Na					
Date of Birth:						
City/State of Birth:         Country of Birth:         Ethnicity (Must check ONE or ALL that apply):	F					
Country of Birth:						Female
Ethnicity (Must check ONE or ALL that apply):		City/State of Birth:				
Image: State of the state		Country of Birth:				
Sibiling Information (name/age/school):         FAMILY INFORMATION         LEGAL         GUARDIAN #1 :       Mother       Student's Legal       YES       NO         First Name (check one):       Mr / Mrs / Ms       Last Name:         Mailing Address:       SAME AS STUDENT (initial to confirm)       Employer Address:       City:         More #:       Colspan="2">City:         Home Phone #:       Cocupation:         Mother       Father       Other       Residence:         VEGAL         GUARDIAN #2:       Mother       Father       Other       Residence:         VEGAL       GUARDIAN #2:       Mother       Father       Other       Residence:         VEGAL       Other       Residence:       VES       NO         GUARDIAN #2:       Mother       Father       Other       Residence:       City:       Employer Addres	Ethnicity (Must cheo	ck ONE or ALL that apply):	American Indian	/Alaskan	Asia	nBlack
FAMILY INFORMATION         LEGAL       Mother       Father       Other       Student's Legal       YES       NO         First Name (check one):       Mr / Mrs / Ms       Last Name:				/Pacific Islander	Hisp	anicWhite
LEGAL GUARDIAN #1:       Mother       Father       Other       Student's Legal Residence:       YES       NO         First Name (check one):       Mr / Mrs / Ms       Last Name:       Employer Name:       City:       NO         Gell Phone #:	Sibling Informa	tion (name/age/school):				
GUARDIAN #1:       Mother       Father       Other       Residence:       YES       NO         First Name (check one):       Mr / Mrs / Ms       Last Name:			FAMILY INFO	RMATION		
First Name (check one):       Mr / Mrs / Ms       Last Name:         Mailing Address:       SAME AS STUDENT (initial to confirm)       Employer Name:         Cell Phone #:       Employer Address:       City:         Home Phone #:       Work Phone #:       Occupation:         Email Address Required:       Occupation:       Occupation:         Military Connection:       (check one)       Not Connected / Active Duty / National Guard-Reserve       No         First Name (check one):       Mr / Mrs / Ms       Last Name:       No         Full Address (if different):       City:       Employer Address:       City:         Home Phone #:       City:       Employer Address:       City:         Full Address (if different):       City:       Employer Address:       City:         Cell Phone #:       Work Phone #:       City:       Employer Address:       City:         Home Phone #:       Work Phone #:       City:       Employer Address:       City:         Military Connection:       (check one)       Not Connected / Active Duty / National Guard-Reserve         LEGAL       NON-CUSTODIAL PARENT or student resides at City:       Mother       Father       Other       Moter         GUARDIAN #3 :       more than one address (if applicable)       Mother       Fathe		Mother Father	Other _		-	YES NO
Mailing Address:       SAME AS STUDENT (initial to confirm)       Employer Name:         Cell Phone #:       Employer Address:       City:         Home Phone #:       Work Phone #:       Occupation:         Email Address Required:       Occupation:       Occupation:         Military Connection:       (check one)       Not Connected / Active Duty / National Guard-Reserve         LEGAL       Mother       Father       Other       Residence:       YES       NO         First Name (check one):       Mr / Mrs / Ms       Last Name:	First Name (check one):	Mr / Mrs / Ms		Las		
Cell Phone #:       Employer Address:       City:         Home Phone #:       Occupation:         Email Address Required:       Occupation:         Military Connection: (check one)       Not Connected / Active Duty / National Guard-Reserve         LEGAL       Mother       Father       Other         GUARDIAN #2:       Mother       Father       Other       Student's Legal Residence:       YES       NO         First Name (check one):       Mr / Mrs / Ms       Last Name:	Mailing Address:	SAME AS STUDENT (init	ial to confirm)			
Home Phone #:       Work Phone #:         Email Address Required:       Occupation:         Military Connection: (check one)       Not Connected / Active Duty / National Guard-Reserve         LEGAL       Student's Legal       YES         GUARDIAN #2:       Mother       Father       Other         First Name (check one):       Mr / Mrs / Ms       Last Name:       YES       NO         First Name (check one):       Mr / Mrs / Ms       Last Name:       City:       Employer Address:       City:       No CONTACT ALLOWED       First Name (check one): Mr / Mrs / Ms       City:       Employer Address:       City:       Employer	Cell Phone #:					
Email Address Required:       Occupation:         Military Connection:       (check one)       Not Connected / Active Duty / National Guard-Reserve         LEGAL       Mother       Father       Other       Residence:       YES       NO         First Name (check one):       Mr / Mrs / Ms       Last Name:						
Military Connection: (check one)       Not Connected / Active Duty / National Guard-Reserve         LEGAL       Mother       Father       Other       Student's Legal Residence:       YES       NO         First Name (check one):       Mr / Mrs / Ms       Last Name:						
GUARDIAN #2 :       Mother       Father       Other       Residence:       YES       NO         First Name (check one):       Mr / Mrs / Ms       Last Name:						
First Name (check one):       Mr / Mrs / Ms       Last Name:         First Name (check one):       Mr / Mrs / Ms       Last Name:         Cell Phone #:       City:       Employer Name:         Cell Phone #:       Work Phone #:       City:         Home Phone #:       Work Phone #:       City:         Email Address Required:       Occupation:       Occupation:         Military Connection:       (check one)       Not Connected / Active Duty / National Guard-Reserve         LEGAL       NON-CUSTODIAL PARENT or student resides at       Mother       Father       Other         GUARDIAN #3 :       more than one address (if applicable)       RECEIVES ALL NOTIFICATIONS*       NO CONTACT ALLOWED         First Name (check one):       Mr / Mrs / Ms       Last Name:       NO CONTACT ALLOWED         Full Address:       City:       Employer Name:       City:         * Cell Phone #:       City:       Employer Name:       City:         * Cell Phone #:       Work Phone #:       City:       City:         * Email Address:       Occupation:       City:       City:	LEGAL				Student's Legal	
Full Address (if different):       City:       Employer Name:         Cell Phone #:       Employer Address:       City:         Home Phone #:       Work Phone #:       City:         Email Address Required:       Occupation:       Occupation:         Military Connection: (check one)       Not Connected / Active Duty / National Guard-Reserve       Other	GUARDIAN #2 :	Mother Father	Other_		Residence:	YES NO
Cell Phone #: Employer Address: City:   Home Phone #: Work Phone #:   Email Address Required: Occupation:   Military Connection: (check one) Not Connected / Active Duty / National Guard-Reserve     LEGAL NON-CUSTODIAL PARENT or student resides at guardination one address (if applicable) Mother   Father Other	First Name (check one):	Mr / Mrs / Ms		Las	st Name:	
Home Phone #: Work Phone #:   Email Address Required: Occupation:   Military Connection: (check one)   NON-CUSTODIAL PARENT or student resides at Mother   GUARDIAN #3 : more than one address (if applicable)   Mother Father   Other Other   NO CONTACT ALLOWED First Name (check one): Mr / Mrs / Ms Kr / Mrs / Ms City: Employer Name: *Cell Phone #: City: Mork Phone #: Work Phone #: *Email Address: Occupation:	Full Address (if different):		City:	Employ	er Name:	
Email Address Required:       Occupation:         Military Connection:       Not Connected / Active Duty / National Guard-Reserve         LEGAL       NON-CUSTODIAL PARENT or student resides at GUARDIAN #3 :       Mother       Father       Other	Cell Phone #:			Employer	Address:	City:
Military Connection:       Not Connected / Active Duty / National Guard-Reserve         LEGAL       NON-CUSTODIAL PARENT or student resides at GUARDIAN #3 : more than one address (if applicable)       Mother       Father       Other	Home Phone #:			Work	Phone #:	
LEGAL GUARDIAN #3 :       NON-CUSTODIAL PARENT or student resides at more than one address (if applicable)       Mother       Father       Other        CONTACT ALLOWED      RECEIVES ALL NOTIFICATIONS*      NO CONTACT ALLOWED         First Name (check one):       Mr / Mrs / Ms       Last Name:         Full Address:       City:       Employer Name:         * Cell Phone #:       Work Phone #:       City:         Home Phone #:       Work Phone #:       Occupation:	Email Address Required:			Oc	cupation:	
GUARDIAN #3 :       more than one address (if applicable)       Mother       Father       Other        CONTACT ALLOWED      RECEIVES ALL NOTIFICATIONS*      NO CONTACT ALLOWED         First Name (check one):       Mr / Mrs / Ms       Last Name:         Full Address:       City:       Employer Name:         * Cell Phone #:       Work Phone #:       City:         Home Phone #:       Work Phone #:       City:         * Email Address:       Occupation:	Military Connection:	(check one) <u>Not Connec</u>	ted / <u>Active Duty</u> /	National Guard-Res	erve	
CONTACT ALLOWED       RECEIVES ALL NOTIFICATIONS*       NO CONTACT ALLOWED         First Name (check one):       Mr / Mrs / Ms       Last Name:         Full Address:       City:       Employer Name:         *Cell Phone #:       Employer Address:       City:         Home Phone #:       Work Phone #:       City:         *Email Address:       Occupation:       Occupation:				Mother	Father	Other
First Name (check one):       Mr / Mrs / Ms       Last Name:         Full Address:       City:       Employer Name:         *Cell Phone #:       Employer Address:       City:         Home Phone #:       Work Phone #:       City:         *Email Address:       Occupation:       Occupation:				NOTIFICATIONS*		O CONTACT ALLOWED
Full Address:City:Employer Name:*Cell Phone #:Employer Address:City:Home Phone #:Work Phone #:City:*Email Address:Occupation:City:						
*Cell Phone #:       Employer Address:       City:         Home Phone #:       Work Phone #:			Citv:			
Home Phone #:     Work Phone #:       *Email Address:     Occupation:						
*Email Address: Occupation:						
			ted / Active Duty /			

### REGISTRATION / EMERGENCY CONTACTS - Page 2 of 3

List two neighbors or nearby relatives who w	ill assume temporary care of your s	udent if you cannot be rea	ched.	
Name:	Name:			
Address:				
City/State/Zip:				
Relationship:				
Cell Phone #:				
Home Phone #:	Home Phone #:			
PREVIO	US SCHOOL INFORMATION			
Name of School:	Principal's	s Name:		
Address:	School Telephone N	lumber:		
City/State/Zip:	Transf	er Date: 0	Grade:	
Please review a	nd respond to all of the follow	ving:		
1. Language(s) spoken at home:		Dialect (if appl	icable) :	
2. Date student entered the United States:	(if applicable) Dat	e student entered a U.S. Sc	hool:	
3. Does a court-ordered Child Custody Order exist?		Y	′es No	
4. Has student ever had a 504 Plan?		Y	′es No	
5. Has student ever been referred for a Special Education e	valuation?	Y	′es No	
6. Has student ever been evaluated by a Special Education Child Study Team? Yes				
7. Has student ever been classified for Special Education/Re	elated Services/Speech Services?	Y	′es No	
8. Has student ever had an Individualized Education Plan or	an Individualized Service Plan?	Y	′es No	
9. Is there any reason to suspect that your student may have	e a learning/emotional/physical issu	e? Y	′es No	
10. Is this student's home address a temporary living arrang	ement?	Y	′es No	
11. Is this a temporary living arrangement due to loss of hou	using or economic hardship?	Y	′es No	
12. Is this student in temporary or emergency foster care pl	acement?	Y	′es No	
13. Is the student not living with a parent or legal guardian?		Y	′es No	
14. Where is the student currently living:				
With <u>more</u> than one family in a house or apartme	nt.			
Temporary/emergency foster home.				
In a motel/hotel - Name of motel/hotel:				
Transitional Housing - Name of transitional housin	ng:			
Group Home - Name of group home:				
Moving from place to place or a location not design	gned for sleeping accommodations, (	example: car, park, or cam	psite).	
None of the above.				
If you have additional information you think the district sho	uld be aware of, please indicate:			

### **REGISTRATION / STUDENT MEDICAL INFORMATION - Page 3 of 3**

First / Middle / Last:

Student's Legal Name from Birth Certificate:

RDMS Student ID #:

Nickname:

### **HEALTH INSURANCE**

Does this student have health insurance, including NJ FamilyCare/Medicaid, Medicare, private or other?

Yes - Full Name of Insurance Company:

No - If student is not covered by health insurance, please complete the following for NJ FamilyCare:

NJ FAMILYCARE

• NJ FamilyCare provides free or low-cost health insurance for uninsured students and certain low-income parents.

For more information, call 800-701-0710 or visit <u>www.njfamilycare.org</u> to apply online.

• If you would like to be contacted by the NJ FamilyCare Program about health insurance, please complete the following:

Yes, you may release my name and address to the NJ FamilyCare Program to contact me about health insurance.

Written consent required pursuant to 20 U.S.C. § 1232g(b)(1) and 34 C.F.R. 99.30 (b).

Signature	Printed Name		D	oate		
MEDICAL HISTORY						
Doctor's Name:			Doctor's Phone #:			
Dentist's Name:		[	Dentist's Phone #:			
Hospital (check one): Englewood He	alth   Hackensack Hospital   Holy	Name Med Ctr	Pascack Valley Mee	d Ctr   Valley Hospital		
Please list dates/types of medical/surgica	I care your student has received	:				
Allergies: (Type & med	ications/dosages )					
Allergic Reaction: (Date & med	ications/dosages )					
Restrictions: ( <i>Type</i> )						
Last Dental Exam: (Date)			Braces:			
Last Eye Exam: (Date)			 Contacts/Glasses:			
Has student ever had an Individualized He	ealthcare Plan: (circle one)	NO	YES	If Yes, when:		

### HOLD HARMLESS AGREEMENT (MUST BE SIGNED BY PARENT/GUARDIAN)

I, THE UNDERSIGNED, DO HEREBY AUTHORIZE OFFICIALS OF New Jersey Public Schools to contact directly the persons named on this form and do authorize the named physicans to render such treatment as may be deemed necessary in an emergency, for the health of said student.

In the event that physicans, other persons named on this form or parents cannot be contacted, the school officials are hereby authorized to take whatever action is deemed necessary in their judgment, for the health of the aforesaid student.

I will not hold the school district financially responsible for the emergency care and/or transportation of said student.

Revised 3/2023

230 Woodland Avenue, River Edge, NJ 07661

### **AFFIDAVIT OF RESIDENCY**

Date:

(name) Parent Guardian 'Affirm that I am the (check one): Parent Guardian "Affidav					
of the student(s) listed below, a	and hereby cer	tify that my	student(s) and I are officially resi	ding at the following	
address:	·				
Name of Student(s)	Age	Grade	School Currently Attending	Date of Birth	

I hereby submit the following documents, which establish that my student(s) and I are domiciled in the Borough of Oradell or River Edge (check all that apply):

### PLEASE PROVIDE DOCUMENT(S) FROM EACH SECTION AS INDICATED:

(Please note that additional documentation may be required.)

### 1 - RESIDENCY:

- Original lease, effective during the current school year, OR
- \_\_\_\_\_ Recorded deed showing ownership of a residence (within the Boroughs of Oradell or River Edge)
- \_\_\_\_\_ AND a current property tax bill/statement

### 2 – ADDRESS VERIFICATION (must include mailing address):

\_\_\_\_ Current bank statement (please block out all monetary information), OR \_\_\_\_\_Current utility statement

### 3 – <u>PHOTO ID:</u>

\_\_\_\_\_ Copy of a valid driver's license, <u>OR</u> \_\_\_\_\_ Copy of a valid passport

### 4 – If you are not the student's parent or legal guardian (if applicable):

A current signed Affidavit form stating that the student(s) listed above resides with you and is financially dependent upon you even though you are not the student's parent or legal guardian. Attach to the Residency Form documentation of financial dependency, i.e., IRS return showing student(s) as dependent(s).

I further state that this form and the attached documents constitute true and accurate proof that the student(s) listed reside with me within the Boroughs of Oradell or River Edge and will continue to do so for the entire school year. If any student listed stops living with me, or if I move my residence out of Oradell or River Edge within the school year, I will promptly notify the River Dell Board of Education in writing.

If it is determined that the aforementioned stated address is not my valid residence, I acknowledge that I will be responsible to pay the tuition rate established by the State of New Jersey to the River Dell Board of Education for each student attending school in the River Dell Regional School District until residency has been established.

The person signing this Affidavit understands that any false statements, answers or declaration contained in this Affidavit may subject the affiant to criminal prosecution for the crime of false swearing in violation of N.J.S.A. 2C: 28-2. If a person is convicted of such a crime, he or she may be punished by a fine of up to \$7,500.00, or be imprisoned for up to 18 months, or both.

### Signature of Parent/Guardian

Signature of "Affidavit Host" (if applicable)

Subscribed and swor	n to before me	
This day of _		, 20
(Signed)		
Notary Public of		
Commission Expires		



230 Woodland Avenue, River Edge, NJ 07661

### **HOME LANGUAGE SURVEY**

This form is available in other languages upon request.

### **STUDENT INFORMATION**

Student Name:			
Street Address:			
City:	State:	Zip Code:	
Student's Birth Date:	Phone Numbe	er:	
Date Entered the U.S.:			

### **INTRODUCTION**

This survey is the first of three steps to identify whether a student is eligible to be an English Language Learner (ELL).

Start with "Question 1" and continue until the form is complete. Select the answer for each question.

### SURVEY QUESTIONS

Question 1 - What was the first language used by the student?

<u>Question 2</u> - At home, does the student hear or use a language other than English more than half of the time?

\_\_\_\_\_ YES \_\_\_\_\_ NO

- Question 3 Does the student understand a language other than English?
- Question 4 When interacting with his/her parents or guardians, does the student use a language other than English more than half of the time?

\_\_\_\_\_ YES \_\_\_\_\_ NO

<u>Question 5</u> - When interacting with caregivers other than their parents or guardians, does the student use a language other than English more than half of the time?

\_\_\_\_\_ YES \_\_\_\_\_ NO

<u>Question 6</u> - Has the student recently moved from another school district/charter school where he/she was identified as an English Language Learner?

\_\_\_\_\_ YES \_\_\_\_\_ NO

If you answered YES to these questions, please indicate the student's home language: \_\_\_\_\_\_

# Thank you!

230 Woodland Avenue River Edge, New Jersey 07661 www.riverdell.org

### Office of the Superintendent

Dr. James, J. Albro SUPERINTENDENT OF SCHOOLS

201-599-7206 Fax: 201-261-3809

### **STUDENT RECORDS RELEASE**

To Whom It May Concern:

The following student(s) has/have enrolled in the River Dell Regional School District:

NAME	DATE OF BIRTH	GRADE
Official Transcript of Credits     Original A-45 health records	tn: Guidance Department	RIVER DELL REGIONAL HIGH SCHOOL Attn: Guidance Department 55 Pyle Street
<ul> <li>Test scores Ri</li> <li>Current grades</li> <li>Personal data that may be helpful</li> <li>Child Study Team records (if applicable) <u>MUST BE</u></li> </ul>		Oradell, NJ 07649 <b>RIVER DELL REGIONAL HIGH SCHOOL</b> <i>Attn: Mr. James Cooney, Director</i> 55 Pyle Street
	NEW JERSEY PUBLIC SCHOOL:	Oradell, NJ 07649
<ol> <li>On the NJSMART website, please:         <ul> <li>a. release student's State Identification #</li> <li>b. enter an EXIT CODE.</li> </ul> </li> <li>Indicate student's New Jersey SID #:</li></ol>		
Thank you for your assistance.		
Sincerely,		
Nancy Boettger		
Nancy Boettger District Registrar	COMPLETED BY PARENT/GUARD	
	-	
I hereby give permission to release all past an Special Services records, including the studen student(s) noted above:	-	
Name of Previous School Attended:		
Street Address:		
City, State, Zip Code:		
School Fax No.:		
School Email Address:		
Guidance Dept. Telephone Number:		
Parent/Guardian Signature	Date	

230 Woodland Avenue, River Edge, NJ 07661

# **IMPORTANT!**

# MUST BE COMPLETED PROMPTLY!

### COMMUNITY PASS – Must be completed BEFORE the laptop will be issued.

Community Pass is a convenient way to complete district forms and pay fees:

- 1. You will receive an email from <u>info@communitypass.net</u>. The email will contain your username, temporary password and the Community Pass link.
- 2. Mandatory LAPTOP INSURANCE fee \$75 per school year.
- 3. Optional ACTIVITY fee for participation in clubs/sports:
  - Middle School: \$50 per year
  - High School: \$75 per year

# Incoming 7<sup>th</sup> graders from Oradell and River Edge will receive this information via email over the summer.

# **GENESIS PARENT PORTAL**

The Genesis Parent Portal offers you personalized access to our student information system, where you will view your student's gradebook by teacher, progress reports, report cards and attendance records.

• You will receive an email from <u>GenesisHelp@riverdell.org</u>. The email will contain your username and a temporary password.

# Incoming 7<sup>th</sup> graders from Oradell and River Edge will receive this information via email over the summer.

Questions may be directed to help.register@riverdell.org.

# Additional information may be obtained from your student's School Counselor.

230 Woodland Avenue River Edge, New Jersey 07661 www.riverdell.org

Office of the Superintendent

Dr. James J. Albro SUPERINTENDENT OF SCHOOLS 201-599-7206 Fax: 201-261-3809

# **MANDATORY** MEDICAL FORMS FOR REGISTRATION

# New Jersey Department of Education P.L. 2013, c.71

### I. Preparticipation Physical Evaluation consists of the following four forms:

- 1. History Form
- 2. The Athlete with Special Needs Supplemental History Form
- 3. Physical Examination Form
- 4. Clearance Form
- 5. IMMUNIZATIONS please obtain a print out from your doctor's office.

# II. The following forms are provided for your convenience, only necessary if they apply to your student:

- 1. Asthma Treatment Plan Form
- 2. Food Allergy & Anaphylaxis Emergency Care Plan Form
- 3. Administering Medication Permission Forms (by School Nurse and Student)

# Thank you!

ATTENTION PARENT/GUARDIAN: The preparticiaption physical examination (page 3) must be completed by a health care provider who has completed the Student-Athlete Cardiac Assessment Professional Development Module.

# PREPARTICIPATION PHYSICAL EVALUATION

HISTORY FORM

(Note: This form is to be filled out by the patient and parent prior to seeing the physician. The physician should keep copy of this form in the chart.) Date of Exam

Name		 		Date of birth
Sex	Age	 Grade	School	Sport(s)

Stinging Insects

Medicines and Allergies: Please list all of the prescription and over-the-counter medicines and supplements (herbal and nutritional) that you are currently taking

Do you have any allergies?

Illergies? 
Yes No If yes, please identify specific allergy below.
Pollens
Food

Explain "Yes" answers below. Circle questions you don't know the an	swers t	0.			
GENERAL QUESTIONS	Yes	No	MEDICAL QUESTIONS	Yes	No
1. Has a doctor ever denied or restricted your participation in sports for any reason?			26. Do you cough, wheeze, or have difficulty breathing during or after exercise?		
2. Do you have any ongoing medical conditions? If so, please identify			27. Have you ever used an inhaler or taken asthma medicine?		
below: 🗆 Asthma 🔲 Anemia 🖾 Diabetes 🖾 Infections			28. Is there anyone in your family who has asthma?		
Other:			29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		
4. Have you ever had surgery?			30. Do you have groin pain or a painful bulge or hernia in the groin area?		
HEART HEALTH QUESTIONS ABOUT YOU	Yes	No	31. Have you had infectious mononucleosis (mono) within the last month?		
5. Have you ever passed out or nearly passed out DURING or			32. Do you have any rashes, pressure sores, or other skin problems?		
AFTER exercise?			33. Have you had a herpes or MRSA skin infection?		
6. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?			34. Have you ever had a head injury or concussion?		
7. Does your heart ever race or skip beats (irregular beats) during exercise?			35. Have you ever had a hit or blow to the head that caused confusion, prolonged headache, or memory problems?		
8. Has a doctor ever told you that you have any heart problems? If so, check all that apply:			36. Do you have a history of seizure disorder?		
High blood pressure  A heart murmur			37. Do you have headaches with exercise?		
High cholesterol     Kawasaki disease     Other:			38. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?		
9. Has a doctor ever ordered a test for your heart? (For example, ECG/EKG, echocardiogram)			39. Have you ever been unable to move your arms or legs after being hit or falling?		
10. Do you get lightheaded or feel more short of breath than expected			40. Have you ever become ill while exercising in the heat?		
during exercise?			41. Do you get frequent muscle cramps when exercising?		
11. Have you ever had an unexplained seizure?			42. Do you or someone in your family have sickle cell trait or disease?		
12. Do you get more tired or short of breath more quickly than your friends			43. Have you had any problems with your eyes or vision?		
during exercise? HEART HEALTH QUESTIONS ABOUT YOUR FAMILY	Yes	No	44. Have you had any eye injuries?		
13. Has any family member or relative died of heart problems or had an	162	NU	45. Do you wear glasses or contact lenses?		
unexpected or unexplained sudden death before age 50 (including			46. Do you wear protective eyewear, such as goggles or a face shield?		
drowning, unexplained car accident, or sudden infant death syndrome)?			47. Do you worry about your weight?		
14. Does anyone in your family have hypertrophic cardiomyopathy, Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT			48. Are you trying to or has anyone recommended that you gain or lose weight?		
syndrome, short QT syndrome, Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia?			49. Are you on a special diet or do you avoid certain types of foods?		
15. Does anyone in your family have a heart problem, pacemaker, or			50. Have you ever had an eating disorder?		
implanted defibrillator?			51. Do you have any concerns that you would like to discuss with a doctor?		
16. Has anyone in your family had unexplained fainting, unexplained			FEMALES ONLY		
seizures, or near drowning?			52. Have you ever had a menstrual period?		
BONE AND JOINT QUESTIONS	Yes	No	53. How old were you when you had your first menstrual period?		
17. Have you ever had an injury to a bone, muscle, ligament, or tendon that caused you to miss a practice or a game?			54. How many periods have you had in the last 12 months? Explain "yes" answers here		
18. Have you ever had any broken or fractured bones or dislocated joints?					
19. Have you ever had an injury that required x-rays, MRI, CT scan, injections, therapy, a brace, a cast, or crutches?					
20. Have you ever had a stress fracture?					
21. Have you ever been told that you have or have you had an x-ray for neck instability or atlantoaxial instability? (Down syndrome or dwarfism)					
22. Do you regularly use a brace, orthotics, or other assistive device?			- <u></u>		
23. Do you have a bone, muscle, or joint injury that bothers you?					
24. Do any of your joints become painful, swollen, feel warm, or look red?			- <u></u>		
25. Do you have any history of juvenile arthritis or connective tissue disease?					

#### I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.

Signature of athlete \_\_\_\_\_\_ Signature of parent/guardian

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Date

### PREPARTICIPATION PHYSICAL EVALUATION THE ATHLETE WITH SPECIAL NEEDS: SUPPLEMENTAL HISTORY FORM

Date of Exam					
Name			Date of birth _		
Sex Age	Grade	School	Sport(s)		
1. Type of disability					
2. Date of disability					
3. Classification (if available	e)				
4. Cause of disability (birth,	disease, accident/trauma, other	)			
5. List the sports you are in	terested in playing				
				Yes	No
6. Do you regularly use a b	race, assistive device, or prosthe	tic?			
7. Do you use any special t	orace or assistive device for spor	ts?			
8. Do you have any rashes,	pressure sores, or any other ski	n problems?			
9. Do you have a hearing lo	ss? Do you use a hearing aid?				
10. Do you have a visual imp	pairment?				
11. Do you use any special of	levices for bowel or bladder fund	tion?			
12. Do you have burning or o	discomfort when urinating?				
13. Have you had autonomic	dysreflexia?				
14. Have you ever been diag	nosed with a heat-related (hype	thermia) or cold-related (hypothermia) illne	ess?		
15. Do you have muscle spa	sticity?				
16. Do you have frequent se	izures that cannot be controlled	by medication?			

Explain "yes" answers here

#### Please indicate if you have ever had any of the following.

	Yes	No
Atlantoaxial instability		
X-ray evaluation for atlantoaxial instability		
Dislocated joints (more than one)		
Easy bleeding		
Enlarged spleen		
Hepatitis		
Osteopenia or osteoporosis		
Difficulty controlling bowel		
Difficulty controlling bladder		
Numbness or tingling in arms or hands		
Numbness or tingling in legs or feet		
Weakness in arms or hands		
Weakness in legs or feet		
Recent change in coordination		
Recent change in ability to walk		
Spina bifida		
Latex allergy		

#### Explain "yes" answers here

#### I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.

Signature of athlete

Signature of parent/guardian

Date

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### **PREPARTICIPATION PHYSICAL EVALUATION** PHYSICAL EXAMINATION FORM

Name

EVAMINATION

#### **PHYSICIAN REMINDERS**

1. Consider additional questions on more sensitive issues

- Do you feel stressed out or under a lot of pressure?
- Do you ever feel sad, hopeless, depressed, or anxious?
- Do you feel safe at your home or residence?
- Have you ever tried cigarettes, chewing tobacco, snuff, or dip?
- During the past 30 days, did you use chewing tobacco, snuff, or dip?
- Do you drink alcohol or use any other drugs?
- Have you ever taken anabolic steroids or used any other performance supplement?
- Have you ever taken any supplements to help you gain or lose weight or improve your performance?
- Do you wear a seat belt, use a helmet, and use condoms?
- 2. Consider reviewing questions on cardiovascular symptoms (questions 5–14).

Entrantion			/ · · · · ·							
Height			Weig	jht			Male	□ Female		
BP /	(	/		)	Pulse		Vision F	R 20/	L 20/	Corrected 🗆 Y 🗖 N
MEDICAL								NORMAL		ABNORMAL FINDINGS
	ta (kyphoscoliosis ight, hyperlaxity, r					excavatum, arachno	odactyly,			
Eyes/ears/nose/th Pupils equal Hearing		<u>,.</u>				- ) /				
Lymph nodes										
Heart <sup>a</sup> <ul> <li>Murmurs (auso</li> <li>Location of poi</li> </ul>				/alsalv	va)					
Pulses <ul> <li>Simultaneous f</li> </ul>	femoral and radial	pulses	;							
Lungs										
Abdomen										
Genitourinary (ma	les only) <sup>b</sup>									
Skin • HSV, lesions su	iggestive of MRSA	, tinea	corpoi	ris						
Neurologic <sup>c</sup>										
MUSCULOSKELE	TAL									
Neck										
Back										
Shoulder/arm										
Elbow/forearm										
Wrist/hand/fingers	\$									
Hip/thigh										
Knee										
Leg/ankle										
Foot/toes										
Functional	alo log hop									

single leg no

<sup>a</sup>Consider ECG, echocardiogram, and referral to cardiology for abnormal cardiac history or exam.

<sup>b</sup>Consider GU exam if in private setting. Having third party present is recommended. <sup>c</sup>Consider cognitive evaluation or baseline neuropsychiatric testing if a history of significant concussion.

Cleared for all sports without restriction

Cleared for all	sports without restriction with recommendations for further evaluation or treatment for
Not cleared	
	Pending further evaluation
	For any sports
	For certain sports
	Reason
Recommendation	S

I have examined the above-named student and completed the preparticipation physical evaluation. The athlete does not present apparent clinical contraindications to practice and participate in the sport(s) as outlined above. A copy of the physical exam is on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, a physician may rescind the clearance until the problem is resolved and the potential consequences are completely explained to the athlete (and parents/quardians).

Name of physician, advanced practice nurse (APN), physician assistant (PA) (print/type)	Date
Address	Phone
Signature of physician, APN, PA	

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Date of birth

### PREPARTICIPATION PHYSICAL EVALUATION CLEARANCE FORM

Name	Sex 🗆 M 🗆 F Age	Date of birth
□ Cleared for all sports without restriction		
□ Cleared for all sports without restriction with recommendations for further e		
□ Not cleared		
Pending further evaluation		
□ For any sports		
□ For certain sports		
Reason		
Recommendations		
EMERGENCY INFORMATION		
Allergies		
Other information		
HCP OFFICE STAMP	SCHOOL PHYSICIAN:	

Reviewed on(Date)
Approved Not Approved Signature:

I have examined the above-named student and completed the preparticipation physical evaluation. The athlete does not present apparent clinical contraindications to practice and participate in the sport(s) as outlined above. A copy of the physical exam is on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, the physician may rescind the clearance until the problem is resolved and the potential consequences are completely explained to the athlete (and parents/guardians).

Name of physician, advanced practice nurse (APN), physician assistant (PA)	Date
Address	Phone
Signature of physician, APN, PA	
Completed Cardiac Assessment Professional Development Module	

Date\_\_\_\_\_ Signature\_

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# Asthma Treatment Plan – Student

(This asthma action plan meets NJ Law N.J.S.A. 18A:40-12.8) (Physician's Orders)



**Triggers** Check all items



Name		Date of Birth		Effective Date
Doctor	Parent/Guardian (if app	licable)	Emerg	ency Contact
Phone	Phone		Phone	

### HEALTHY (Green Zone)

# Take daily control medicine(s). Some inhalers may be more effective with a "spacer" – use if directed.

	You have <u>all</u> of the	se: M	EDICINE	HOW MUCH to take and HOW OFTEN to take it	that trigger patient's asthma:		
الوف آي "	<ul> <li>Breathing is good</li> </ul>		Advair® HFA 🗌 45, 🗌 115, 🗌 230	02 puffs twice a day	•••••••		
	• No cough or wheeze		Aerospan <sup>™</sup>	□ 1, □ 2 puffs twice a day □ 1, □ 2 puffs twice a day □ 2 puffs twice a day 2 puffs twice a day	<ul> <li>Colds/flu</li> <li>Exercise</li> </ul>		
A Carro	🛿 • Sleep through		Alvesco <sup>®</sup> □ 80, □ 160	1, 🗌 2 puffs twice a day	□ Allergens		
	the night		Dulera <sup>®</sup> ∐ 100, ∐ 200	2 putts twice a day	O Dust Mites,		
- TH	<ul> <li>Can work, exercise,</li> </ul>		[1000  mm] = 44, [10, [10, [10, [10, [10, [10, [10, [10	2 puffs twice a day	dust, stuffed		
150	and play		Symbicort <sup>®</sup> $\Box$ 80 $\Box$ 160	1, 🗆 2 puffs twice a day 1, 🗆 2 puffs twice a day	animals, carpet		
			Advair Diskus <sup>®</sup> $\Box$ 100. $\Box$ 250. $\Box$	5001 inhalation twice a day	<ul> <li>Pollen - trees, grass, weeds</li> </ul>		
			Asmanex <sup>®</sup> Twisthaler <sup>®</sup> 🗌 110, 🗍 🤅	220 1, _ 2 inhalations _ once or _ twice a day 2501 inhalation twice a day	o Mold		
			Flovent® Diskus® 🗌 50 🗌 100 🗌	2501 inhalation twice a day	<ul> <li>Pets - animal</li> </ul>		
			Pulmicort Flexhaler® [ 90, [ 18]	0 1, _ 2 inhalations _ once or _ twice a day 25, _ 0.5, _ 1.01 unit nebulized _ once or _ twice a day	dander		
			Singulair <sup>®</sup> (Montelukast) $\Box$ 4, $\Box$ 5,	$\square$ 10 mg $\square$ 1 tablet daily	<ul> <li>Pests - rodents,</li> </ul>		
			Other		cockroaches Cockroaches Cockroaches Cockr		
And/or Peak	flow above		None		<ul> <li>Cigarette smoke</li> </ul>		
				to rinse your mouth after taking inhaled medicine.	0 accord band		
	If overeige trigger				311066		
	If exercise trigger	s your a		puff(s)minutes before exercise.	<ul> <li>Perfumes, cleaning</li> </ul>		
CAUTION	(Yellow Zone)	-∖		dising(s) and ADD multiple valiations(s)	products,		
GAUITUM	<b>u v</b>	· /	Continue daily control me	dicine(s) and ADD quick-relief medicine(s).	scented		
	You have <u>any</u> of the	ese: M	EDICINE	HOW MUCH to take and HOW OFTEN to take it	products ⊃ Smoke from		
( sol	• Cough				burning wood,		
e	<ul> <li>Mild wheeze</li> </ul>		□ Albuterol MDI (Pro-air <sup>®</sup> or Proventil <sup>®</sup> or Ventolin <sup>®</sup> ) _2 puffs every 4 hours as needed □ Xopenex <sup>®</sup> 2 puffs every 4 hours as needed				
es and	<ul> <li>Tight chest</li> </ul>			2 puils every 4 hours as needed	Weather		
e -	<ul> <li>Coughing at night</li> </ul>				<ul> <li>Sudden temperature</li> </ul>		
CE A	• Other:		Duoneb <sup>®</sup> 1 unit nebulized every 4 hours as needed Xopenex <sup>®</sup> (Levalbuterol) 0.31, 0.63, 1.25 mg 1 unit nebulized every 4 hours as needed				
$\sim$					change O Extreme weather		
If quick-relief medicine does not help within			Increase the dose of, or add:	1 inhalation 4 times a day	- hot and cold		
15-20 minutes or has been used more than			Other		○ Ozone alert days		
2 times and symptoms persist, call your				a is needed more than 0 times a	Foods:		
doctor or go to the emergency room.				ne is needed more than 2 times a exercise, then call your doctor.	o o		
And/or Peak flow from to			week, except before	exercise, men can your doctor.	°		
EMERGE	NCY (Red Zone)		Take these medicines NOW and CALL 911.				
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Your asthma is		Asthma can be a life-threatening illness. Do not wait!				
	getting worse fast			HOW MUCH to take and HOW OFTEN to take it	o		
	<ul> <li>Quick-relief medicine</li> </ul>	did	MEDICINE	00			
TH	not help within 15-20			oventil <sup>®</sup> or Ventolin <sup>®</sup> )4 puffs every 20 minutes	This asthress treatment		
The second	Breathing is hard or f		$\Box$ Xopenex <sup>®</sup> Albutaral $\Box$ 1 25 $\Box$ 2.5 mg	4 puffs every 20 minutes 1 unit nebulized every 20 minutes	This asthma treatment plan is meant to assist,		
	Nose opens wide • Ribs show Trouble walking and talking     Duoneb <sup>®</sup> 1 unit nebulized every 20 minutes Duoneb <sup>®</sup> 1 unit nebulized every 20 minutes						
And/or	Lips blue • Fingernai		$\Box$ Xopenex <sup>®</sup> (Levalbuterol) $\Box$ 0.31	$\square 0.63$ , $\square 1.25$ mg $\_\_1$ unit nebulized every 20 minutes	not replace, the clinical decision-making		
Peak flow	Other:			1 inhalation 4 times a day	required to meet		
below			□ Other		individual patient needs.		
Disclaimers: The use of this Website/PACN	U Asthma Treatment Plan and its content is at your own risk. The content is on Association of the Mid-Atlantic (Al-MI-A), the Peridatic/Advitt Asthma		,				
Coalition of New Jersey and all affiliates disclaim limited to the implied warranties or merchantability,	all as a second se	ermissio	n to Self-administer Medication:	PHYSICIAN/APN/PA SIGNATURE	DATE		
content. ALAM-A makes no warranty, representation detects can be corrected. In no event shall ALAM	acod in according, remaining, complements, contently, or interviews of the nor guaranty that the information will be uninterrupted or error free or that any FA be liable for any damages (including, without limitation, incidential and death, lost profits, or damages resulting from data or business interruption)	] This stud	lent is capable and has been instructed	Physician's Orders			
resultion from the use or inability to use the conter	osani, toa prons, un aarnagas testuming north daa on dostensis menuporoh ni of this Asthma Treatment Plan whether based on warranky, contract, tort or is advised of the prossibility of schuld changes. ALAM-A and its affiliales are ur use or misuse of the Asthma Treatment Plan, nor of this websile.		oper method of self-administering of the				
The Pediatric/Adult Asthma Coalition of New Jersey, sponsored by the American Lung Association in New Jersey. This publication			lized inhaled medications named above	PARENT/GUARDIAN SIGNATURE			
for Disease Control and Prevention under Cooperative Agreement 5U56EH000491-5. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the New Jarsey Department of Health and Senior Services or the			lance with NJ Law.				
US: cares to Use the Constance Control and Prevenues. Antiogen this document to care and use introl of in the Constant C			dent is <u>not</u> approved to self-medicate.	PHYSICIAN STAMP			
medical advice. For asthma or any medical condition, seek medical advice from your child's or your health care professional.			unu for naront and for physician fi	le cand original to cohool nurse or shild care provider			
	e blank form • www.pacnj.org	IARE à CO	by for parent and for physician fi	le, send original to school nurse or child care provider.			

# Asthma Treatment Plan – Student Parent Instructions

The **PACNJ Asthma Treatment Plan** is designed to help everyone understand the steps necessary for the individual student to achieve the goal of controlled asthma.

1. Parents/Guardians: Before taking this form to your Health Care Provider, complete the top left section with:

- Child's name
- Child's doctor's name & phone number
- Child's date of birth • An Emergency Contact person's name & phone number

### 2. Your Health Care Provider will complete the following areas:

- The effective date of this plan
- The medicine information for the Healthy, Caution and Emergency sections
- Your Health Care Provider will check the box next to the medication and check how much and how often to take it
- Your Health Care Provider may check "OTHER" and:
  - Write in asthma medications not listed on the form
  - Write in additional medications that will control your asthma
  - \* Write in generic medications in place of the name brand on the form
- Together you and your Health Care Provider will decide what asthma treatment is best for your child to follow
- 3. Parents/Guardians & Health Care Providers together will discuss and then complete the following areas:
  - Child's peak flow range in the Healthy, Caution and Emergency sections on the left side of the form
    - Child's asthma triggers on the right side of the form
  - Permission to Self-administer Medication section at the bottom of the form: Discuss your child's ability to self-administer the inhaled medications, check the appropriate box, and then both you and your Health Care Provider must sign and date the form
- **4.** Parents/Guardians: After completing the form with your Health Care Provider:
  - Make copies of the Asthma Treatment Plan and give the signed original to your child's school nurse or child care provider
  - Keep a copy easily available at home to help manage your child's asthma
  - Give copies of the Asthma Treatment Plan to everyone who provides care for your child, for example: babysitters. before/after school program staff, coaches, scout leaders

### PARENT AUTHORIZATION

I hereby give permission for my child to receive medication at school as prescribed in the Asthma Treatment Plan. Medication must be provided in its original prescription container properly labeled by a pharmacist or physician. I also give permission for the release and exchange of information between the school nurse and my child's health care provider concerning my child's health and medications. In addition, I understand that this information will be shared with school staff on a need to know basis.

Parent/Guardian Signature

Phone

Date

LUNG

N NEW JERSEN

**ASSOCIATION**®

FILL OUT THE SECTION BELOW ONLY IF YOUR HEALTH CARE PROVIDER CHECKED PERMISSION FOR YOUR CHILD TO SELF-ADMINISTER ASTHMA MEDICATION ON THE FRONT OF THIS FORM. RECOMMENDATIONS ARE EFFECTIVE FOR ONE (1) SCHOOL YEAR ONLY AND MUST BE RENEWED ANNUALLY

□ I do request that my child be **ALLOWED** to carry the following medication for self-administration in school pursuant to N.J.A.C:.6A:16-2.3. I give permission for my child to self-administer medication, as prescribed in this Asthma Treatment Plan for the current school year as I consider him/her to be responsible and capable of transporting, storing and self-administration of the medication. Medication must be kept in its original prescription container. I understand that the school district, agents and its employees shall incur no liability as a result of any condition or injury arising from the self-administration by the student of the medication prescribed on this form. I indemnify and hold harmless the School District, its agents and employees against any claims arising out of self-administration or lack of administration of this medication by the student.

□ I **DO NOT** request that my child self-administer his/her asthma medication.

Parent/Guardian Signature Phone Date ion of the Mid-Atlantic (ALAM-A) the Pediatric/Adul vn risk. The content is provided on an "as is" basis. The American Lunc Sponsored by to mis vession rADA seame allowering rate and to coments any approximation. The coments provided to all as its basis. The Annual Register and the rest and the re anty, rep AMERICAN



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 Parent/Guardian's name & phone number



# FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

Weight:Ibs. Asthma:  Yes (higher risk for a severe reaction) NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE. Extremely reactive to the following allergens: THEREFORE:	.RE		
Extremely reactive to the following allergens:			
THEREFORE:			
□ If checked, give epinephrine immediately if the allergen was LIKELY eaten, for ANY symptoms.			
□ If checked, give epinephrine immediately if the allergen was DEFINITELY eaten, even if no symptoms are apparent.			
FOR ANY OF THE FOLLOWING: SEVERE SYMPTOMS			
LUNGHEARTTHROATMOUTHItchy orItchy mouthA few hives,MShortness ofPale or bluishTight or hoarseSignificantrunny nose,mild itchnaus	JT ild ea or omfort		
dizziness swallowing With a system area, give epinephrine. Skin gut other of symptoms of	STEM		
Many hives over body, widespread redness			
<ol> <li>INJECT EPINEPHRINE IMMEDIATELY.</li> <li>Call 911. Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders</li> </ol>			
<ul> <li>arrive.</li> <li>Consider giving additional medications following epinephrine:</li> <li>Antihistamine</li> <li>Epinephrine Dose: 0.1 mg IM 0.15 mg IM 0.3</li> </ul>			
<ul> <li>Inhaler (bronchodilator) if wheezing</li> <li>Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.</li> <li>If currenteers do not improve an experimentation ration and the set improve an experimentation of the set improve an experimentation of the set improvementation.</li> </ul>			
<ul> <li>If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.</li> <li>Alert emergency contacts.</li> </ul>	Other (e.g., inhaler-bronchodilator if wheezing):		
Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.			

DATE

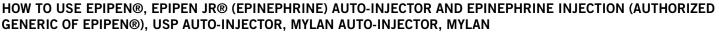
FORM PROVIDED COURTESY OF FOOD ALLERGY RESEARCH & EDUCATION (FARE) (FOODALLERGY.ORG) 5/2020



# FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

### HOW TO USE AUVI-Q® (EPINEPHRINE INJECTION, USP), KALEO

- 1. Remove Auvi-Q from the outer case. Pull off red safety guard.
- 2. Place black end of Auvi-Q against the middle of the outer thigh.
- 3. Press firmly until you hear a click and hiss sound, and hold in place for 2 seconds.
- 4. Call 911 and get emergency medical help right away.



- 1. Remove the EpiPen® or EpiPen Jr® Auto-Injector from the clear carrier tube.
- 2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, remove the blue safety release by pulling straight up.
- 3. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- 4. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.

# HOW TO USE IMPAX EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF ADRENACLICK<sup>®</sup>), USP AUTO-INJECTOR, AMNEAL PHARMACEUTICALS

- 1. Remove epinephrine auto-injector from its protective carrying case.
- 2. Pull off both blue end caps: you will now see a red tip. Grasp the auto-injector in your fist with the red tip pointing downward.
- 3. Put the red tip against the middle of the outer thigh at a 90-degree angle, perpendicular to the thigh. Press down hard and hold firmly against the thigh for approximately 10 seconds.
- 4. Remove and massage the area for 10 seconds. Call 911 and get emergency medical help right away.

# HOW TO USE TEVA'S GENERIC EPIPEN® (EPINEPHRINE INJECTION, USP) AUTO-INJECTOR, TEVA PHARMACEUTICAL INDUSTRIES

- 1. Quickly twist the yellow or green cap off of the auto-injector in the direction of the "twist arrow" to remove it.
- 2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, pull off the blue safety release.
- 3. Place the orange tip against the middle of the outer thigh at a right angle to the thigh.
- 4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- 5. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.

### HOW TO USE SYMJEPI™ (EPINEPHRINE INJECTION, USP)

- 1. When ready to inject, pull off cap to expose needle. Do not put finger on top of the device.
- 2. Hold SYMJEPI by finger grips only and slowly insert the needle into the thigh. SYMJEPI can be injected through clothing if necessary.
- 3. After needle is in thigh, push the plunger all the way down until it clicks and hold for 2 seconds.
- 4. Remove the syringe and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.
- 5. Once the injection has been administered, using one hand with fingers behind the needle slide safety guard over needle.

### ADMINISTRATION AND SAFETY INFORMATION FOR ALL AUTO-INJECTORS:

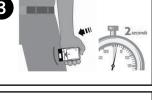
- 1. Do not put your thumb, fingers or hand over the tip of the auto-injector or inject into any body part other than mid-outer thigh. In case of accidental injection, go immediately to the nearest emergency room.
- 2. If administering to a young child, hold their leg firmly in place before and during injection to prevent injuries.
- 3. Epinephrine can be injected through clothing if needed.
- 4. Call 911 immediately after injection.

OTHER DIRECTIONS/INFORMATION (may self-carry epinephrine, may self-administer epinephrine, etc.):

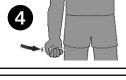
Treat the person before calling emergency contacts. The first signs of a reaction can be mild, but symptoms can worsen quickly.

# EMERGENCY CONTACTS — CALL 911 OTHER EMERGENCY CONTACTS RESCUE SQUAD: NAME/RELATIONSHIP: PHONE: DOCTOR: PHONE: NAME/RELATIONSHIP: PHONE: PARENT/GUARDIAN: PHONE: NAME/RELATIONSHIP: PHONE:

FORM PROVIDED COURTESY OF FOOD ALLERGY RESEARCH & EDUCATION (FARE) (FOODALLERGY.ORG) 5/2020











Ríver Dell Regional Board of Education 230 Woodland Avenue River Edge, NJ 07661				
ADMINISTERING MEDICATION – (By School Nurse)				
Part I - Prescribing Health Care Provider's Orders for Administration of Medication (to be completed by prescribing health care provider)				
In order to protect the health of your student,, it will be necessary for him/her to have medication <u>during school hours</u> prescribed as follows:				
<ul> <li>Does the student have asthma or another potentially life-threatening illness or a life-threatening allergy?</li> <li>YESNO</li> </ul>				
<ul> <li>If yes, is the student capable of and has the student been instructed in the proper method of self-administration of medication?</li> <li>YESNO</li> </ul>				
Name of Medication:				
Dosage:				
What specific time is medication to be administered:				
Purpose of Medication:				
What adverse reaction might occur if medication is taken over an extended period of time:				
What adverse reaction may occur if the medication is not administered according to the specified time set forth above:				
Please advise parents that medication must be provided by parents in original container.				
Signature of Health Care Provider				
Please Print Name				
Street Address				
City, State, Zip Code				
Telephone				
Date				
Page 1 of 2				

### Ríver Dell Regional Board of Education

230 Woodland Avenue River Edge, NJ 07661

### ADMINISTERING MEDICATION - (By School Nurse)

### Part II – Parent/Guardian Consent (to be completed by parent/guardian)

Dear

I hereby request that my student, \_

\_\_\_\_\_, who attends Grade \_\_\_\_\_ at River Dell

School be administered medication during school hours as prescribed by her/his health care provider. I understand that the ultimate responsibility of medication is mine. I shall provide the prescribed medication in the original container. I understand that my request for the administration of medication during school hours to my student is effective for this school year <u>only</u> and must be renewed on an annual basis.

I understand and acknowledge that the River Dell Regional Board of Education and its employees and/or agents, including the school nurse and any delegates, shall incur no liability as a result of any injury arising from the administration of medication to my student, the self-administration of medication by my student, the administration of epinephrine to my student via a pre-filled auto-injection mechanism, or the administration of glucagon to my student and agree to indemnify and hold harmless the River Dell Regional Board of Education and its employees and agents, including the school nurse and delegates, against any and all claims arising from the administration of medication to my student, the self-administration of medication by my student and/or the administration of epinephrine to my student via a pre-filled auto-injector mechanism, or the administration of glucagon to my student, the self-administration of medication by my student and/or the administration of epinephrine to my student via a pre-filled auto-injector mechanism, or the administration of glucagon to my student.

Signature of Parent/Guardian

Please Print Name

Date

Ríver Dell Regional Board of Education

230 Woodland Avenue River Edge, NJ 07661

### ADMINISTERING MEDICATION - (By Student)

### Part I – Self-Medication Permission Form (to be completed by parent/guardian)

This information sets forth parent/guardian responsibilities regarding the self-administering student and also meets the requirements set forth in <u>N.J.S.A.</u> 18A:40-12.3(a)(3) that a Board of Education must inform parents/guardians of the self-medicating student that it will incur no liability as a result of any injury arising from the student's self medication.

### A new authorization is to be submitted each school year.

### **General Instructions**

- 1. A current, pre-filled auto-injector mechanism for epinephrine must be provided to the school for your student's use. All antihistamines, glucagon and/or other medication must be brought to school by the parent/guardian and be provided in the original container. Parents/guardians are responsible for replacing all expired medication.
- 2. The parent/guardian is responsible for having the attached Medical Certification completed by the student's treating physician.
- 3. This form must be completed every school year.
- 4. Please be advised that the River Dell Regional Board of Education and its employees or agents, including the school nurse and any delegates, shall incur no liability as a result of any injury arising from the administration of medication to student, the self-administration of medication by a student, the administration of epinephrine via a pre-filled auto-injector mechanism, and/or the administration of glucagon.

My student, \_\_\_\_\_\_, who attends grade \_\_\_\_\_\_ at the \_\_\_\_\_\_School has asthma, another potentially life-threatening illness, or a life-threatening allergic reaction. Therefore, I request that my student be allowed to self administer medication during school hours as prescribed by his/her physician. I hereby certify that my student is capable of, and has been instructed in, the proper method of self administration of medication by his/her health care provider.

I understand and acknowledge that the River Dell Regional Board of Education and its employees and/or agents, including the school nurse and any delegates, shall incur no liability as a result of any injury arising from the administration of medication to my student, the self-administration of medication by my student, the administration of epinephrine to my student via a pre-filled auto-injection mechanism, or the administration of glucagon to my student and agree to indemnify and hold harmless the River Dell Regional Board of Education and its employees and agents, including the school nurse and delegates, against any and all claims arising from the administration of medication to my student, the self-administration of medication by my student, the self-administration of glucagon to my student and agree to indemnify and hold harmless the River Dell Regional Board of Education and its employees and agents, including the school nurse and delegates, against any and all claims arising from the administration of medication to my student, the self-administration of medication by my student and/or the administration of epinephrine to my student via a pre-filled auto-injector mechanism, or the administration of glucagon to my student.

Signature of Parent/Guardian

**Please Print Name** 

Date

<i>Ríver Dell Regional Board of Education</i> 230 Woodland Avenue River Edge, NJ 07661					
ADMINISTERING MEDICATION – (By Student)					
Part II – Medical Certification (to be completed by prescribing health care provider)					
Name of Student:					
Name of Medication:					
Dosage:					
Frequency and Directions:					
I certify that the above-name student has: Asthma, or a potentially life-threatening illness, or a life-threatening allergy and is capable of, and has been instructed in, the proper method of self-administration of the following					
medication:					
I certify that the above-named student requires the administration of glucagon for severe hypoglycemia.					
Signature of Health Care Provider					
Please Print Name					
Street Address					
City, State, Zip Code					
Telephone					
Date					
Page 2 of 2					