

County: Bergen  
 District: River Dell Regional School District  
 230 Woodland Avenue  
 River Edge, NJ 07661-1504

2022-2023  
 Superintendent: Dr. James Albro  
[District Website](#)  
 201-599-7206

	<b>1,590</b> Total Students		<b>07-12</b> Grades Offered		<b>0.8%</b> English Learners
	<b>15.1%</b> Students with Disabilities		<b>15.2 years</b> Avg Teacher Experience		<b>1.8%</b> Economically Disadvantaged
	<b>11:1</b> Student to Teacher Ratio				

The summary reports are meant to provide parents, educators, and communities highlights from the district, along with a high-level summary of how well a school or district is performing. We encourage you to use these reports to:

- **Learn more** about this school or district by viewing the detailed report. Use the link in the "Jump to" menu at the top right.
- **Start conversations** with school community members and ask questions. Use the one-page guides on the [Resources page](#) for suggestions.
- **Engage** with your school communities to identify where schools are doing well and where they can improve.

## How does student growth compare to other students?

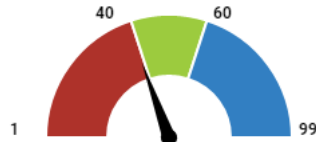
This section shows the median student growth percentile for English Language Arts (ELA) and mathematics.

Each student gets a **student growth percentile (SGP)** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past.

If the student growth percentiles for all students in the district are ordered from smallest to largest, the **median student growth percentile (MSGP)** is the percentile in the middle of that list.

### English Language Arts

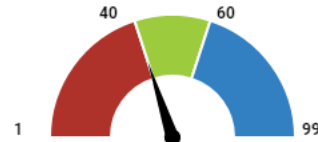
- Below Standard: 1 - 39.5
- Met Standard: 40 - 59.5
- Exceeds Standard: 60 - 99



**39**  
Below Standard

### Mathematics

- Below Standard: 1 - 39.5
- Met Standard: 40 - 59.5
- Exceeds Standard: 60 - 99



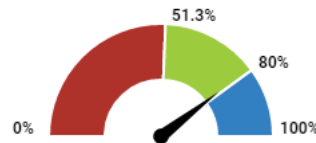
**40**  
Met Standard

## How did students perform on assessments?

This section shows the percentage of students who met or exceeded expectations on statewide assessments (NJSLA and DLM). This percentage reflects the federal proficiency rate which makes adjustments to the proficiency rate if the participation rate was below 95% to ensure reporting on at least 95% of students. The chart indicates whether performance was above the state average or above the state's long-term goal of 80%.

### English Language Arts

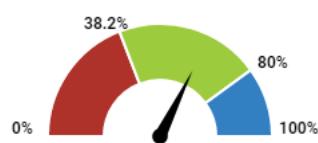
- Below State: 0 - 51.2%
- Met State: 51.3 - 79.9%
- Met Goal: 80 - 100%



**79.2%**  
Met State

### Mathematics

- Below State: 0 - 38.1%
- Met State: 38.2 - 79.9%
- Met Goal: 80 - 100%



**64.7%**  
Met State

### How to use this report?

- 1 Learn More** by viewing this full report and reports for other schools and districts. Use the green menu bar at the top of the page to move between different sections of the report.
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[www.state.nj.us/education](http://www.state.nj.us/education)  
[www.njschooldata.org](http://www.njschooldata.org)  
  
[reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)

## Are students at risk?

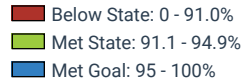
This section shows percentage of students that were absent for 10% or more of the days enrolled with a comparison to the state average.



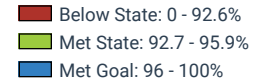
## Are students graduating?

This section shows the four-year and five-year graduation rates. These are the percentage of students who graduate high school within four or five years of entering high school.

### Four-Year Graduation Rate



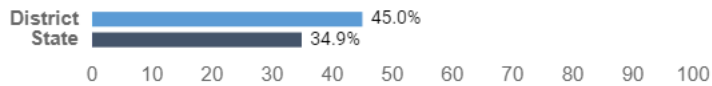
### Five-Year Graduation Rate



## Are students college and career ready?

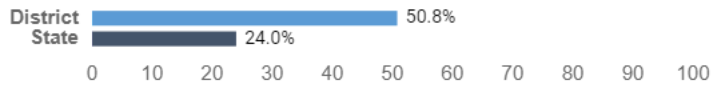
### AP/IB Courses:

Percentage of 11th and 12th graders enrolled in one or more Advanced Placement (AP) or International Baccalaureate course (IB)



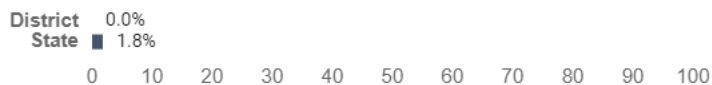
### Dual Enrollment:

Percentage of 11th and 12th graders enrolled in one or more dual enrollment course, which is a course that allows high school students to enroll in college courses for credit prior to graduation



### Industry-Valued Credentials:

Percentage of 9th-12th graders who earned one or more industry-valued credential during the school year. Industry-valued credentials are recognized degrees, diplomas, certificates, or certifications awarded for an occupation.



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