

River Dell Regional School District

SUMMER READING/ENRICHMENT

Significant People in History:

Grades 9, 10, 11 [not taking an AP course] will have the opportunity complete the following activity for enrichment purposes:

Below is a list of significant people related to the topics that will be studied in the Social Studies courses throughout the school year. You will choose one person from the list for the course you are going into next year and research that person and their contributions to the historical time and related events. You can use multiple resources including film, videos, biographies, autobiographies, and primary and secondary sources related to the topic. You will then have the option to prepare a 2-minute presentation on this person based on the parameters below the chart.

Significant People: Choose 1

World Civ. 9	US I	US II
Michelangelo di Lodovico Buonarroti Simoni (i.e. Michelangelo)	Thomas Jefferson	Winston Churchill
Mohandas Karamchand Gandhi	Sacagawea	Martin Luther King
Leonardo da Vinci	Andrew Jackson	Nelson Mandela
Louis 14th	Sam Houston	Mahatma Gandhi
Louis 16th	Tecumseh	Eleanor Roosevelt
Marie Antoinette	John C Calhoun	John Paul II
Martin Luther	John Brown (fugitive slave)	Adolf Hitler
John Locke	Lucy Delaney	Joseph Stalin
Jean-Jacques Rousseau	Frederick Douglass	V.I. Lenin
Mary Wollstonecraft	Harriet Ann Jacobs	Dwight Eisenhower
Henry 8th	Harriet Tubman	John F. Kennedy
Cecil Rhodes	Sojourner Truth	Fidel Castro
Lorenzo de Medici	Abraham Lincoln	Ho Chi Minh
Raffaello Sanzio da Urbino (i.e. Raphael)	Ulysses S Grant	Franklin D. Roosevelt
Johannes Gutenberg	Jefferson Davis	General Douglas MacArthur
Desiderius Erasmus (i.e. Erasmus)	Nathan Bedford Forrest	Joseph McCarthy
William Shakespeare	Samuel Morse	Lyndon B. Johnson
Charles-Louis de Secondat, Baron de La Brède et de Montesquieu	Thaddeus Stevens	Jackie Robinson
Elizabeth I	Andrew Johnson	John Lewis
Malala Yousafzai	Geronimo	John Glenn
John Calvin	Ulysses S. Grant	Malcolm X
William Penn	Theodore Roosevelt	Richard Nixon
Charlotte Corday	Andrew Carnegie	George Bush
Bartolomé de las Casas	Lucy Burns	George W. Bush
Adam Smith	Susan B. Anthony	Bill Clinton
Galileo Galilei		Hilary Clinton
Laura Cereta		Barack Obama
Marie Curie		Donald Trump
Olympe de Gouges		Albert Einstein
Marie Josèphe Rose Tascher de La Pagerie (i.e. Josephine)		Nikola Tesla
		Marie Curie
		Alexander Fleming John Logie Baird
		Enrico Fermi
		Stephen Hawking

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Research Parameters (for guidance purposes only)

Look at the list above and think about a historical figure that interests you. You may choose someone you are familiar with or someone you wish to learn more about.

As you research this person, consider the following:

1. What were the thoughts, motives, and experiences of this person?
2. How would the history of the world have been affected or “changed” if the person had never lived?
3. What are other people’s opinions of the person? How do other people describe the person?
4. What major world events were going on when this person was alive? How did these events affect the person?
5. What makes this person interesting?
6. Any other question you thought of and want to answer

Presentation Rubric (for guidance purposes only)

CATEGORY	4	3	2	1
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.