

# PARCC RESULTS: YEAR ONE

RIVER DELL REGIONAL  
DECEMBER 21, 2015

Measuring  
College and  
Career  
Readiness

# VISION FOR PUBLIC EDUCATION IN NEW JERSEY

*“New Jersey will educate all students to prepare them to lead productive, fulfilling lives. Through a public education system that is seamlessly aligned from pre-school to college, students will gain the requisite academic knowledge and technical and critical thinking skills for life and work in the 21<sup>st</sup> century.”*



# College and Career Ready Standards

*“Align New Jersey high school standards and graduation requirements to college and workforce entry requirements.”* – NJ High School Redesign Steering Committee (HSRSC - 2008)

*New Jersey has adopted standards that “are widely recognized as appropriate standards for college and career readiness.”* - College and Career Ready Taskforce (CCRT - 2012)

## RAISING STANDARDS

2009: New Jersey adopted higher course taking requirements for all students.

2010: New Jersey adopted the Common Core State Standards in English Language Arts and Mathematics.



The New Jersey High School  
Redesign Steering Committee

# NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- In 2015, New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA and previous assessments in the elementary and middle school in language arts and mathematics.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 - 11.
- Students took PARCC Mathematics Assessments in grades 3 - 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

# PARCC PERFORMANCE LEVELS

- **Level 1: Not yet meeting grade-level expectations**
- **Level 2: Partially meeting grade-level expectations**
- **Level 3: Approaching grade-level expectations**
- **Level 4: Meeting grade-level expectations**
- **Level 5: Exceeding grade-level expectations**

# NEW JERSEY'S 2015 PARCC OUTCOMES

## ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Grade 3	15%	18%	24%	39%	5%	44%
Grade 4	8%	15%	27%	39%	12%	51%
Grade 5	7%	15%	26%	45%	6%	52%
Grade 6	8%	16%	28%	40%	9%	49%
Grade 7	11%	15%	23%	34%	18%	52%
Grade 8	12%	15%	22%	39%	13%	52%
Grade 9	18%	19%	24%	30%	10%	40%
Grade 10	25%	18%	20%	26%	11%	37%
Grade 11	17%	19%	24%	30%	11%	41%

Note: Numbers may not sum to 100% due to rounding.

# RIVER DELL REGIONAL 2015 PARCC GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4	NJ % >= Level 4
Grade 7	283	2%	8%	17%	47%	26%	73%	52%
Grade 8	300	3%	11%	19%	47%	19%	66%	52%
Grade 9	230	10%	18%	18%	39%	16%	55%	40%
Grade 10	257	17%	19%	20%	29%	15%	44%	37%
Grade 11	173	16%	17%	15%	38%	14%	52%	41%

# RIVER DELL REGIONAL

## 2015 PARCC GRADE-LEVEL PARTICIPATION RATES

### ENGLISH LANGUAGE ARTS/LITERACY

PARCC Test / School	# of students enrolled	# of students with PARCC scores	Participation Rate
MS ELA 7	291	283	97.2%
MS ELA 8	310	300	96.7%
HS ELA 9	247	230	93.1%
HS ELA 10	287	257	89.5%
HS ELA 11	255	173	67.8%



# NEW JERSEY'S 2015 PARCC OUTCOMES MATHEMATICS

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Grade 3	8%	19%	28%	37%	8%	45%
Grade 4	7%	22%	30%	36%	4%	41%
Grade 5	6%	21%	32%	35%	6%	41%
Grade 6	8%	21%	30%	35%	6%	41%
Grade 7	8%	22%	33%	33%	4%	37%
Grade 8*	22%	26%	28%	23%	1%	24%
Algebra I	14%	25%	25%	33%	3%	36%
Geometry	12%	36%	30%	20%	3%	22%
Algebra II	32%	25%	20%	22%	2%	24%

\* Note: Approximately 30,000 New Jersey students participated in the PARCC Algebra I assessment while in middle school. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Note: Numbers may not sum to 100% due to rounding.

# RIVER DELL REGIONAL 2015 PARCC GRADE-LEVEL OUTCOMES MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % $\geq$ Level 4	NJ % $\geq$ Level 4
Grade 7	285	1%	6%	20%	62%	21%	83%	37%
Grade 8*	234	3%	9%	26%	60%	2%	62%	24%
Algebra I	293	1%	13%	23%	50%	13%	63%	36%
Geometry**	215	5%	16%	34%	37%	7%	44%	22%
Algebra II	147	2%	7%	23%	61%	6%	67%	24%

\* Those students who took Honors Algebra 1 in 8<sup>th</sup> grade did not take the 8<sup>th</sup> grade PARCC test.

\*\* Those students who doubled up in math, did not take the Geometry PARCC test.

rate for Geometry calculated by 215/233 because 26 students were doubled up with Geometry & Alg 1 or Alg 2 (and are counted in the Algebra rates)

# RIVER DELL REGIONAL

## 2015 PARCC GRADE-LEVEL PARTICIPATION RATES

### MATHEMATICS

PARCC Test / School	# of students enrolled	# of students with PARCC scores	Participation Rate
Math 7 <sup>th</sup> Grade	291	285	97.9%
Math 8 <sup>th</sup> Grade	239	234	97.9%
MS Algebra 1	72	68	94.4%
HS Algebra 1	262	225	85.9%
Geometry	259	215	92.3%
Algebra 2	171	147	86.0%

# YEAR ONE DATA ANALYSIS PLAN: DRILLING DOWN

**District and School Level Data: Math, ELA,  
reading and writing, and also by grade levels**

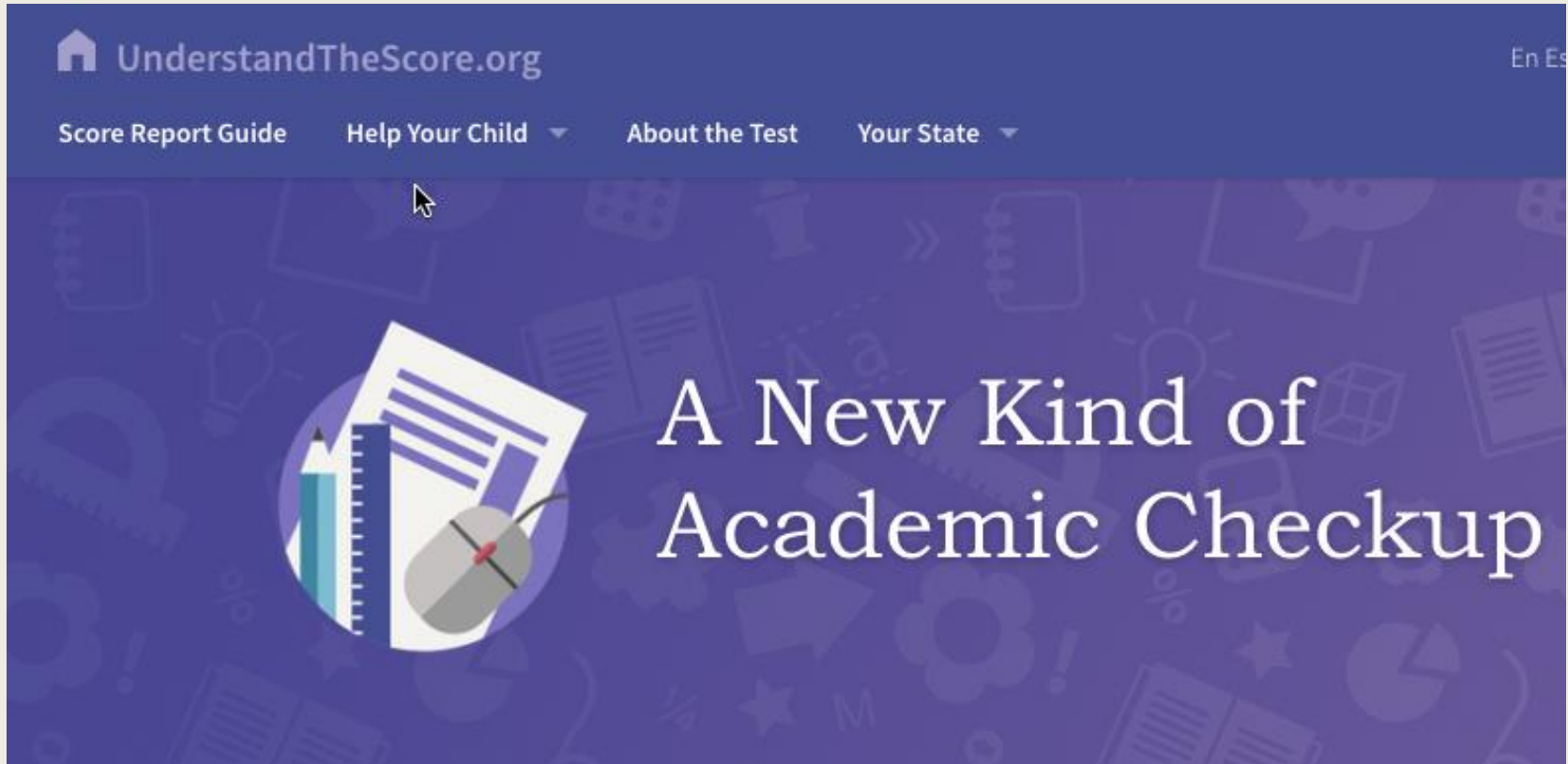
**Disaggregated data, by subgroups**

**Disaggregated data by  
categories, (i.e., standards  
sub-claims)**

**Item analysis**

**Student-level  
analysis**

# RESOURCES FOR PARENTS

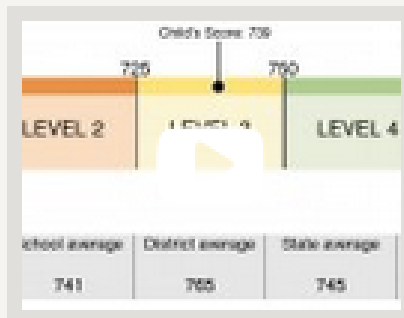


The image shows the homepage of UnderstandTheScore.org. The website has a dark blue header with a home icon and the text "UnderstandTheScore.org" on the left, and "En Es" on the right. Below the header is a navigation menu with four items: "Score Report Guide", "Help Your Child" (with a dropdown arrow), "About the Test", and "Your State" (with a dropdown arrow). The main content area has a dark blue background with a pattern of faint educational icons. On the left, there is a circular graphic containing a pencil, a spiral notebook, and a document with a red checkmark. To the right of this graphic, the text "A New Kind of Academic Checkup" is displayed in a large, white, serif font.

<http://understandthescore.org/>

# VIDEO: UNDERSTANDING THE SCORE REPORT

## Top resources for parents

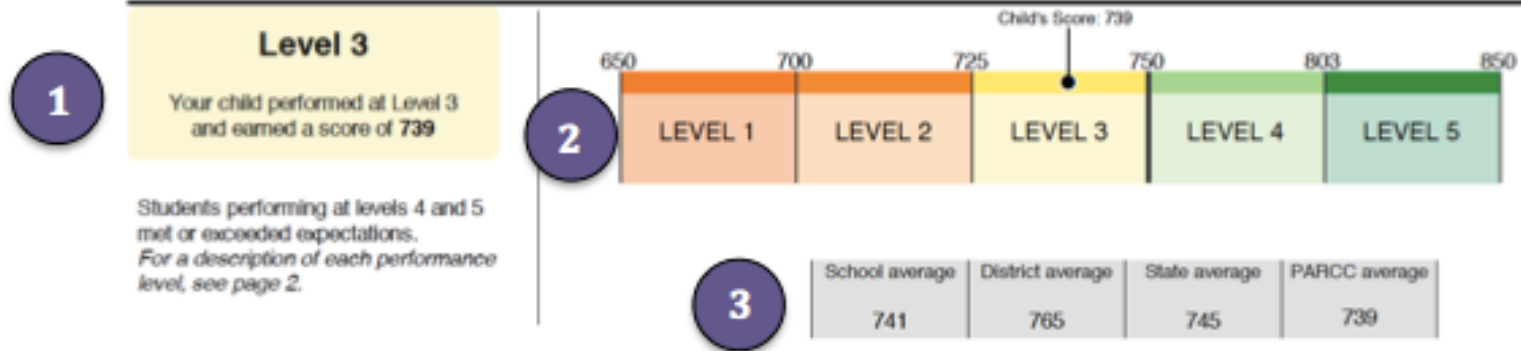


### New Video: Understanding the Score Report

Teachers walk through the score report step-by-step. They let parents know what to expect and provide tips on how they can support their child. [▶ Watch the video >](#)

# PARENT GUIDE TO THE SCORE REPORTS

## ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE



### Key Information Provided in the Score Report

**1** **Overall Student Performance** – This section of the report shows your student's overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

Page two of the score report provides additional information about your child's score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

**2** **Score Graph** – The colored graph shows the score ranges for each performance level and where your child's score falls within that range. This gives you an indication of how close your child is to achieving the next level.